prospects

quarterly review of education Unesco

Cumulative index
Volume II, 1972 to Volume VI, 1976

Author index
Title index

Director: Henri Dieuzeide
Editor: Zaghloul Morsy
Assistant to the Editor: Alexandra Draxler

Complete editions of *Prospects* are also available in the following languages:
French: *Perspectives, Revue trimestrielle de l'éducation* (Unesco)
Arabic: *Mastaqbal al-Tarbiya* (Unesco Publications Centre, 1 Talaat Harb Street, Tahrir Square, Cairo (Egypt))
Spanish: *Perspectivas, revista trimestral de educación* (Santillana S.A. de Ediciones, Calle Elfo 32, Madrid-27 (Spain))
Portuguese: *Perspectivas, Revista trimestral de educação* (Livros Horizonte, 17. 1. D Lisboa 2 (Portugal))

Articles published in *Prospects* are indexed and analysed in *Le Bulletin Signalétique Sciences Humaines* of the CNRS, Paris (France). They are also available in English on microfiches from Johnson Associates, P.O. Box 1017, Greenwich CT 06830 (United States).

Published by the United Nations Educational,
Scientific and Cultural Organization,
7 Place de Fontenoy, 75700 Paris.
Printed by Imprimerie des Presses Universitaires de France, Vendôme.
© Unesco 1976

Author index

1972, Vol. II, Nos. 1–4
1973, Vol. III, Nos. 1–4
1974, Vol. IV, Nos. 1–4
1975, Vol. V, Nos. 1–4
1976, Vol. VI, Nos. 1–4

Abdelouahab, A. Educational Aids and International Exchange: The Algerian Experiment, Vol. II, No. 4, p. 487–93.

Abraham, A. S. Aid to Education: To Change in Order to Preserve, Vol. VI, No. 2, p. 217–20.

——. *Education and Development Reconsidered: The Bellagio Conference Papers*, by F. Champion Ward (ed.), Vol. V, No. 3, p. 424–6.

Adiseshiah, Malcolm S. Education and Productive Work in India, Vol. IV, No. 2, p. 143–51.

——. Functionalities of Literacy, Vol. VI, No. 1, p. 83–91.

Ahmed, Manzoor. Education and Work—Elements of a Strategy, Vol. V, No. 1, p. 53–62.

Alfaro Lagoria, Consuelo, and Zegarra Ballón, Lourdes. Peru: Institutionalizing Quechua, Vol. VI, No. 3, p. 424–9.

Allen, Dwight W. Alternative Schools and the Crisis of Education in Developed Countries, Vol. V, No. 2, p. 187–92.

Alles, Jinapala. Inequality—A Reassessment of the Effect of Family and Schooling in America, by C. Jenks *et al.*, Vol. III, No. 3, p. 406–8.

——. Mediation in Learning: The Changing Scene in Asia, Vol. V, No. 2, p. 239–54.

——. Report from Swaneng Hill: Education and Employment in an African Country, by Patrick Van Rensburg, Vol. VI, No. 3, p. 305.

Amin, Samir. What Education for What Development?, Vol. V, No. 1, p. 48–52.

Anderson, John. Knowledge and Control: New Directions for the Sociology of Education, by M. F. D. Young, Vol. II, No. 2, p. 248–9.

Antoine, Gerald. Continuing Education for University Teachers, Vol. IV, No. 2, p. 173–80.

Araujo e Oliveira, João Batista. *Open Learning, Systems and Problems in Post-Secondary Education*, by Norman Mackenzie, Richmond Postgate and John Scupham, Vol. VI, No. 3, p. 486–7.

Attagara, Bhuntin (with the Collaboration of Carl J. Manone). Concerning Goals and Methods: The Case of Thailand, Vol. III, No. 1, p. 83–91.

Avericev, Yu. P. Secondary Education, Training and Employment: Guiding School Pupils Towards Manual Occupations in the U.S.S.R., Vol. III, No. 3, p. 372–9.

Ayesh, Husni. Reallocating School Time in Third World Schools, Vol. V, No. 2, p. 193–7.

Azègue, Ferdinand. Community Advancement and School Education in Cameroon, Vol. IV, No. 1, p. 109–17.

Bagunywa, A. M. K. The Changing Role of the Teacher in African Educational Renewal, Vol. V, No. 2, p. 220–6.

Ballantine, Duncan S. On the World Bank's education report: Is the Cup Half Full or Half Empty? Vol. VI, No. 2, p. 210–16.

Bamberger, Richard. The Reader Passport, Vol. II, No. 2, p. 214–15.

Bandaranaike, Sirimavo. Equality in the Buddhist Tradition: A Personal Account, Vol. V, No. 3, p. 343–6.

Bandyopadhyay, P. C. European Seminar on Environment and Education, Vol. III, No. 1, p. 123.

Beckman, Ronald. Education Under a Bubble, Vol. II, No. 1, p. 84–7.

Ben Hamida, Rached. *Applied Communications in Developing Countries. Ideas and Observations*, by Andreas Fuglesang, Vol. IV, No. 4, p. 587–8.

Bergendal, Gunnar. Secondary Education and Recurrent Education in Sweden, Vol. V, No. 4, p. 511–23.

Berger, Guy. *Report of the Study Commission on the Teaching Profession at Secondary Level (France)* (Joxe Commission, 1972), Vol. III, No. 3, p. 401–4.

Berque, Jacques. Towards a Better Transfer of Knowledge and Values, Vol. VI, No. 3, p. 328–48.

Bertelsen, P. *Mass Education: Studies in Adult Education and Teaching by Correspondence in Some Developing Countries*, by Lars-Olof Edström, Renée Erdos and Roy Prosser (eds.), Vol. II, No. 2, p. 250–1.

Beswick, Norman W. New Roles for School Libraries in Great Britain, Vol. IV, No. 4, p. 564–73.

Beynon, John. Accommodating the Education Revolution, Vol. II, No. 1, p. 60–4.

Bhatt, Dibya Deo, and Mohsin, Mohammad. Restructuring the Educational System in Nepal, Vol. V, No. 1, p. 96–100.

Bilmen, Sitki. The Organization of Experimental Special Classes, Vol. IV, No. 3, p. 385–92.

Binder, Eugène. Teaching of Environmental Sciences at the University Level, Vol. II, No. 4, p. 467–71.

Bishop, G. D. Curriculum Innovation in the South Pacific, Vol. III, No. 1, p. 110–17.
Blanchard, Francis. The Education of Migrant Workers—Where Do We Stand?: World-wide Overview of Migratory Movements, Vol. IV, No. 3, p. 348–56.
Blat Gimeno, José. *School is Dead. Alternatives in Education*, by Everett Reimer, Vol. III, No. 1, p. 130–2.
——. Should we Abolish the Schooling of Children?, Vol. II, No. 4, p. 442–4.
——. *Two Worlds of Childhood: U.S. and U.S.S.R.*, by Urie Bronfenbrenner, Vol. IV, No. 1, p. 133–4.
Blaug, Mark. Economics and Educational Planning in Developing Countries, Vol. II, No. 4, p. 431–41.
——. Manpower Forecasting as a *Technique*, not an *Approach* to Planning, Vol. III, No. 4, p. 458–63.
Bodart, Nicolas. Development—A Constraint or a Framework for Education?, Vol. IV, No. 4, p. 489–93.
Boumaza, S., and Gara, A. Education for Rural Development: Vocational Training and Rural Development in Algeria, Vol. III, No. 2, p. 252–61.
Bousquet, Jacques. *Cómo Mejorar la Dirección de los Centros Educativos*, by David Isaacs, Vol. IV, No. 2, p. 287.
——. Experts Under Fire, Vol. VI, No. 4, p. 595–602.
——. National Centre for Educational Research, Madrid, Vol. II, No. 1, p. 101–5.
Boutzev, Christo. Post-graduate Education in Bulgaria, Vol. V, No. 4, p. 523–31.
Boye-Møller, Monica. The Education of Migrant Workers—Where Do We Stand?: Study Circles for Families in Sweden, Vol. IV, No. 3, p. 378–84.
Brembeck, Cole S., and Hovey, Richard. Education for Rural Development: Current Trends, Vol. III, No. 2, p. 210–18.
Brennan, Matthew J. Environmental Conservation Education in the United States of America, Vol. II, No. 4, p. 472–6.
Briggs, Dennie. One Method of Peer Teaching for Schoolchildren, Vol. VI, No. 3, p. 458–69.
Bronckart, J. P. *Ethnocentrisme et Histoire. L'Afrique, l'Amérique Indienne et l'Asie dans les Manuels Occidentaux*, by R. Preiswerk and D. Perrot, Vol. VI, No. 4, p. 649–51.
Brown, Godfrey N. A Strategy for Lifelong Education, Vol. VI, No. 2, p. 283–6.
Bruner, Jerome S., and Olson, David R. Learning Through Experience and Learning Through Media, Vol. III, No. 1, p. 20–38.
Bulatović, Ranko N. New Trends in Educational Reform in Yugoslavia, Vol. VI, No. 4, p. 644–9.
Cairns, John C. The Lessons of Tokyo, Vol. III, No. 1, p. 119–21.
Cairns, John C. *Recurrent Education: a Plea for Life-long Learning*, by Vincent Houghton and Ken Richardson, Vol. V, No. 3, p. 422–3.
Castanheira, Alexandre, and Ladji, Niangané. The Education of Migrant Workers—Where Do We Stand?: Two Migrant Workers Speak, Vol. IV, No. 3, p. 369–77.
Castro, Josué de. The Policy that Failed, Vol. II, No. 1, p. 43–7.
Cerych, Ladislav. *The Politics of Expertise*, by Guy Benveniste, Vol. II, No. 4, p. 496–7.
Chandrakant, L. S. An Example of Regional Co-operation: The Colombo Plan Staff College for Technician Education, Vol. VI, No. 2, p. 261–70.
Chang Min Kee. Secondary Education, Training and Employment: Nationalizing Education and Employment Problems in Malaysia, Vol. III, No. 3, p. 357–66.
Chi Wen. Aspects of Education in China: Training a Million 'Barefoot Doctors', Vol. V, No. 4, p. 501–3.
Chombart de Lauwe, Paul-Henry. Self-education and Innovating Cultures, Vol. V, No. 1, p. 19–31.
Churchill, Stacy. National Linguistic Minorities: The Franco-Ontarian Educational Renaissance, Vol. VI, No. 3, p. 439–49.
Cipro, Miroslav. A Look at Teaching Methods, Vol. VI, No. 2, p. 277–83.
Cisse, Ben Mady. Education in Africa—From Dependency to Self-sufficiency, Vol. VI, No. 2, p. 181–95.
Clerc, Jean-Pierre. Rural Educational Broadcasting in Senegal, Vol. IV, No. 4, p. 574–8.
Colclough, Christopher, and Hallak, Jacques. Some Issues in Rural Education: Equity, Efficiency and Employment, Vol. VI, No. 4, p. 501–24.
Cole, Karen C., and Oppenheimer, Frank J. The Exploratorium: A Participatory Museum, Vol. IV, No. 1, p. 21–34.
Cookey, Samuel J. The Training and Supply of Middle-level Personnel, Vol. VI, No. 2, p. 223–30.
Coombs, Philip H., *et al.* Should One Develop Non-formal Education?, Vol. III, No. 3, p. 287–306.
Cooper, Robert L. *Language Structure and Language Use*; *Language, Culture and Communication*; *Language in Social Groups*; *Language in Socio-Cultural Change*; *the Ecology of Language*; *Language, Psychology and Culture*, Vol. III, No. 2, p. 275–7.
Corbett, Anne. England: A National Network of Institutions for Innovation, Vol. IV, No. 4, p. 525–34.
Coste, Paul. *The Comprehensive School*, by Elisabeth Halsall, Vol. IV, No. 2, p. 285.
——. Is Learning Optimal in Childhood or in Adolescence?, Vol. III, No. 1, p. 46–8.

Coste, Paul. *New Reformation*, by Paul Goodman, Vol. II, No. 2, p. 250.
Coulon, Marion. Is Education on a Treadmill?, Vol. II, No. 2, p. 182–90.
Crossland, Fred E. The Equilibrist's Query: Equality, Equity or Equilibrium? Thoughts on Policies of Access to Higher Education, Vol. VI, No. 4, p. 526–39.
Cuevas Cancino, Francisco. A Regional Convention on the Recognition of Diplomas, Vol. V, No. 2, p. 265–8.
Das Gupta, Jyotirindra. Language, Education and Development Planning, Vol. VI, No. 3, p. 382–7.
Debeauvais, Michel. The Popularity of the Idea of Innovation: A Tentative Interpretation of the Texts, Vol. IV, No. 4, p. 494–502.
——. Reconsidering *Learning to Be*: Problems of Costs and Opportunities, Vol. III, No. 3, p. 307–16.
Deleon, Asher. Aid in the Light of New Development Prospects, Vol. VI, No. 4, p. 624–9.
——. Reading and Misreading *Learning to Be*, Vol. IV, No. 2, p. 181–8.
Deneš, Oto. The Yugoslav Contribution, Vol. IV, No. 2, p. 238–43.
De Sanctis, Filippo M. Towards a 'Social University'?, Vol. V, No. 3, p. 405–14.
Desheriyev, Yunus, and Mikhalchenko, Vita Youozovna. A Case in Point: The Soviet Experience with Languages, Vol. VI, No. 3, p. 388–92.
Dieuzeide, Henri. *Philosophie et Méthodologie d'un Enseignement Rénové*, by Arnould Clausse, Vol. IV, No. 1, p. 131–2.
——. Thoughts on Educational Technologies Adapted for Development, Vol. V, No. 1, p. 71–6.
Dolci, Danilo. The Maieutic Approach: The Plan of a New Educational Centre at Partinico, Vol. III, No. 2, p. 137–46.
Domenach, Jean-Marie. Education and Society in the Context of the Western Industrialized Countries, Vol. VI, No. 1, p. 7–18.
Doraiswami, S., and Galushin, V. M. Three Approaches to School Environmental Education as Consecutive Stages of its Practical Implementation, Vol. II, No. 4, p. 464–6.
Draheim, Heinz. The European University in Change: The Gesamthochschule: A Model of Mobility, Vol. III, No. 4, p. 504–14.
Dube, S. C. Theories and Goals of Education: A Third World Perspective, Vol. VI, No. 3, p. 349–63.
Duguet, Pierre. *Interdisciplinary Education: Educational and Research Problems in the Universities (OECD)*, Vol. II, No. 3, p. 375.
Dumont, Bernard. Literacy in National Languages and Development, Vol. VI, No. 1, p. 92–7.
Dutra da Fonseca, Guilhermo. Technology and General Education: The Secondary-School Reform in Brazil, Vol. IV, No. 1, p. 84–92.
Dyasi, Hubert M. Technology and General Education: Integrated Science Education in African Primary Schools, Vol. IV, No. 1, p. 63–71.
Edström, Lars-Olof. A Scandinavian Perspective on Aid to Education, Vol. IV, No. 2, p. 229–37.
Eicher, J. C. *The Economics of Nonformal Education Resources, Costs and Benefits*, by Manzoor Ahmed, Vol. VI, No. 2, p. 302–3.
Eide, Kjell. Participation and Participatory Planning in Educational Systems, Vol. III, No. 2, p. 147–63.
Eliou, Marie. Educational Inequality in Africa: An Analysis, Vol. VI, No. 4, p. 558–70.
——. A Nominal Right: Women's Education, Vol. V, No. 3, p. 352–61.
Elvin, Lionel. Institutionalizing Educational Reform, Vol. II, No. 3, p. 284–94.
——. *The Learning Society*, by Torsten Husén, Vol. V, No. 3, p. 419–20.
Emmerij, Louis. On a Unesco Conference: What is the Relationship Between Secondary Education, Training and Employment?, Vol. IV, No. 3, p. 331–41.
Fang Hsueh. Aspects of Education in China: A School-run Factory in Peking, Vol. V, No. 4, p. 489–91.
——. Aspects of Education in China: Visit to a Village Middle School on Peking Outskirts, Vol. V, No. 4, p. 495–6.
Faure, Edgar. Strategies for Innovation, Vol. II, No. 1, p. 7–11.
Ferge, Zsuzsa. The Janus Faces of Education, Vol. VI, No. 1, p. 19–37.
Fernando, T. O. P. Technology and General Education: Pre-vocational Education in Sri Lanka, Vol. IV, No. 1, p. 72–6.
Fernig, Leo. *School and Neighborhood: A Case Study*, by R. T. Fitzgerald, P. W. Musgrave and D. W. Petit, Vol. V, No. 3, p. 423–4.
——. Secondary Education, Training and Employment: Introduction, Vol. III, No. 3, p. 326.
Ferrer Perez, Raúl. Innovatory Aspects of Cuban Education, Vol. II, No. 3, p. 361–8.
Figueroa Araujo, Max. The Cuban School in the Countryside, Vol. VI, No. 1, p. 127–31.
Finkelstein, Leonard B., and Strick, Lisa W. Learning in the City, Vol. II, No. 1, p. 72–7.
Fitouri, Chadly. An Experiment in Reading Motivation Techniques, Vol. II, No. 2, p. 206–13.
Flandre, A. T. Secondary Education, Training and Employment: Vocational Training—Institutions or Cogs in the Economic Machinery?, Vol. III, No. 3, p. 342–8.

Fobes, John E. A Turning Point for Literacy: The Changing Response of the World Community, Vol. VI, No. 1, p. 121–6.
Foecke, Harold A. Science and Technology Education for Development, Vol. II, No. 2, p. 221–8.
——. Technology and General Education: The Man-made World, Vol. IV, No. 1, p. 48–55.
Fonseca, Claudia. Functional Literacy for Village Women: An Experiment in Upper Volta, Vol. V, No. 3, p. 380–6.
Forselius, Sten. Environmental Education in the School Curricula: The Swedish Example, Vol. II, No. 4, p. 477–84.
Franco, Zoila. Women in the Transformation of Cuban Education, Vol. V, No. 3, p. 387–90.
Freire, Paulo. Education: Domestication or Liberation, Vol. II, No. 2, p. 173–81.
——. Literacy and the Possible Dream, Vol. VI, No. 1, p. 68–71.
Furter, Pierre. Adult Education: Its Clienteles, Vol. II, No. 3, p. 314–20.
——. Are Teachers the Culprits or the Victims in the Education Crisis?, Vol. V, No. 2, p. 200–8.
——. *Can the School Build a New Social Order?*, by Louis Emmerij, and *A Qui Profite l'École?*, by Jacques Hallak, Vol. VI, No. 2, p. 299–301.
——. Education in Brazil Seen through the Eyes of Some Academic Researchers, Vol. VI, No. 1, p. 139–44.
Galtung, Johan. Educational Growth and Educational Disparity, Vol. V, No. 3, p. 323–8.
Galushin, Vladimir M., and Doraiswami, S. Three Approaches to School Environmental Education as Consecutive Stages of its Practical Implementation, Vol. II, No. 4, p. 464–6.
Gámez Solano, Uladislao, and Olivera, Carlos E. Costa Rica: A National Educational Development Plan, Vol. IV, No. 4, p. 503–11.
Gara, A., and Boumaza, S. Education for Rural Development: Vocational Training and Rural Development in Algeria, Vol. III, No. 2, p. 252–61.
Geminard, Lucien. Technology and General Education: Technocracy and Humanism, Vol. IV, No. 1, p. 56–62.
Gillette, Arthur. *The Basic Secondary School in the Country: An Educational Innovation in Cuba*, by Max Figueroa, Abel Prieto and Raúl Guitierrez, and *Children are the Revolution: Day Care in Cuba*, by Marvin Leiner, Vol. V, No. 2, p. 291–2.
——. *The Ecuador Non-formal Education Project* (film), Vol. IV, No. 1, p. 134–6.
——. *Guinea-Bissau: Reinventing Education*, by Rosiska Darcy de Oliveira and Miguel Darcy de Oliveira, Vol. VI, No. 4, p. 651–2.
Girard, Alain. The Education of Migrant Workers —Where Do We Stand?: Immigration into Industrialized Countries, Vol. IV, No. 3, p. 357–63.
Gligorijević, Jovan, and Pribićević, Branko. The European University in Change: Self-management in Yugoslav Universities, Vol. III, No. 4, p. 515–21.
Goldstone, Leo. Education Statistics for Developing Countries: Priorities and Mirages, Vol. V, No. 2, p. 268–74.
——. Incomplete Primary Schools in Developing Countries, Vol. II, No. 2, p. 230–2.
——. An International Standard Classification of Education (ISCED), Vol. III, No. 3, p. 390–7.
——. Literacy in the World, Vol. II, No. 3, p. 353–5.
——. Public Expenditure in the World, 1967–1969, Vol. III, No. 2, p. 270–2.
——. Public Expenditure on Education in the World, 1968, Vol. II, No. 2, p. 228–30.
Gomez Millas, Juan. The Development Ethic, Vol. IV, No. 2, p. 205–11.
Gonzáles Torres, Enrique, *et al.* What Kind of Non-formal Education?—Comments on the Coombs Report, Vol. IV, No. 4, p. 480–5.
Gores, Harold B. A Place to Learn, Vol. II, No. 1, p. 65–7.
Grabe, Sven. Secondary Education, Training and Employment: An Historical Interpretation, Vol. III, No. 3, p. 327–32.
Gratiot-Alphandéry, Hélène. Framework for Research, Vol. IV, No. 3, p. 364–8.
Greenhill, Leslie P. Instructional Development: A Key to Bridging the Gap Between Educational Research and Learning, Vol. V, No. 4, p. 505–11.
Grekov, Leonid. Out-of-school Education in the Ukrainian S.S.R., Vol. III, No. 4, p. 542–6.
Guilavogui, Galema. The Basis of the Educational Reform in the Republic of Guinea, Vol. V, No. 4, p. 435–44.
Gurini, Silvia. The Latin American University in the Works of Darcy Ribeiro, Vol. V, No. 4, p. 537–42.
Habte, Aklilu. Changing Relationships in International Co-operation (Interview), Vol. V, No. 1, p. 12–18.
Haggis, Sheila. *A Curriculum Material Analysis System for Science*, by Dr Peter Häussler, Vol. IV, No. 2, p. 286.
Haidara, Baba Akhib. An Example of an African Higher Teacher-training College: Bamako, Vol. III, No. 3, p. 383–90.
Hall, Budd L. *Education and Rural Development. The World Yearbook of Education*, by Philip Foster and James Sheffield, Vol. V, No. 2, p. 287–8.
——. The United Republic of Tanzania: A National Priority to Adult Education, Vol. IV, No. 4, p. 512–16.
Hallak, J. *Éducation et Politique*, by Jean Capelle, Vol. VI, No. 1, p. 150–1.

Hallak, Jacques, and Colclough, Christopher. Some Issues in Rural Education: Equity, Efficiency and Employment, Vol. VI, No. 4, p. 501–24.
Hamelin, Jean-Marie. Beyond the Conception of School as a Factory, Vol. VI, No. 3, p. 365–9.
Harper, Peter. 'Soft Technology' and Criticism of the Western Model of Development, Vol. III, No. 2, p. 183–92.
Heffernan-Cabrera, Patricia. The Education of Migrant Workers—Where Do We Stand?: A Bilingual Education Programme in California, Vol. IV, No. 3, p. 393–8.
Henry, Paul Marc. From the Crisis in Educational Systems to the Redeployment of Aid, Vol. IV, No. 2, p. 220–8.
Herman, Josef. The European University in Change: Introduction, Vol. III, No. 4, p. 466–8.
——. *The World Year Book of Education 1971/72: Higher Education in a Changing World* (joint editors: Brian Holmes, David G. Scanlon; associate editor: W. R. Niblett), Vol. II, No. 3, p. 373–4.
Herrera, Felipe. The Generation Gap and International Development, Vol. II, No. 2, p. 131–41.
Hicter, Marcel. Education for a Changing World, Vol. II, No. 3, p. 298–312.
Hilliard, John. Toward an Aid Strategy in Education, Vol. IV, No. 2, p. 212–9.
Hoffmann, H. K. F. Education for Rural Development: Planning Aspects, Vol. III, No. 2, p. 231–8.
Hookham, Emmy. *Nutrition—A Priority in African Development*, by Bo Vahlquist (ed.), and *The Nutrition Factor*, by Alan Berg, Vol. V, No. 1, p. 132–4.
Hornik, Robert C., Mayo, John K., and McAnany, Émile G. Instructional Television in El Salvador's Educational Reform, Vol. V, No. 1, p. 120–6.
Houis, Maurice. The Problem of the Choice of Languages in Africa, Vol. VI, No. 3, p. 393–405.
Hovey, Richard L., and Brembeck, Cole S. Education for Rural Development: Current Trends, Vol. III, No. 2, p. 210–18.
Hsin Wen. Aspects of Education in China: Primary and Secondary Education, Vol. V, No. 4, p. 485–6.
Husèn, Torsten. Resistance to Educational Innovation, Vol. III, No. 1, p. 13–19.
Illich, Ivan. Freeing Educational Resources, Vol. II, No. 1, p. 48–58.
——. The Theory of 'De-schooling' Between Paradox and Utopianism, Vol. V, No. 3, p. 329–40.
Ivanov, V. Open-air Geography Teaching in Tolbukhin, Vol. III, No. 1, p. 103–9.
Janne, Henri. The European University in Change: The European University in Society, Vol. III, No. 4, p. 482–91.
Jennings, Frank G. The Prospect for the 'Book' as an Educational Medium, Vol. II, No. 2, p. 198–201.
John, V. V. The Search for Alternatives: Thoughts on Nonformal Education, Vol. VI, No. 4, p. 631–6.
Kajubi, W. Senteza. *Education on the Move, a Companion Volume to Learning to Be*, Vol. VI, No. 1, p. 144–6.
——. *Learning to Be*: Educational Priorities in Africa, Vol. III, No. 1, p. 76–82.
Kamian, Bakari. Education and Culture in Africa: A Contribution to the Revision of the Addis Ababa Targets, Vol. IV, No. 3, p. 415–24.
Kane, Cheikh Hamidou. Confronting the Hopes of Young Africans (Introduction), Vol. III, No. 3, p. 333.
al-Kettani, Hamza. Morocco: The Mohammadia College of Engineering, Vol. VI, No. 2, p. 254–60.
King, Kenneth. Minimum Learning Needs for the Third World: New Panacea or New Problems?, Vol. VI, No. 1, p. 39–56.
Kirchberger, A. The OECD Centre for Educational Research and Innovation: An Example of International Co-operation, Vol. II, No. 2, p. 243–6.
Ki-Zerbo, Joseph. Concerning a Borderline Case: Aid to the Least-developed Countries, Vol. VI, No. 4, p. 603–10.
——. Education and Development, Vol. II, No. 4, p. 410–29.
Klein, Helmut. Educational and Psychological Research and Decisions on Educational Policy, Vol. IV, No. 4, p. 453–60.
el-Koussy, Abdel Aziz Hamid. For a Self-criticism of Education in the Arab Countries, Vol. III, No. 1, p. 57–66.
——. *Higher Education and Employment in the Sudan*, by Bikas Sanyal and Sammani A. Yacoub, Vol. VI, No. 3, p. 489–91.
Kravetz, N. A Giant Step in Curriculum Development, Vol. II, No. 1, p. 115–16.
Kuberski, Jerzy, and Wolczyk, Jerzy. The Bases of the Reform of the Educational System in Poland, Vol. V, No. 3, p. 301–11.
Kujal, Bogumir. Research into New Educational Methods in Czechoslovakia, Vol. V, No. 1, p. 105–10.
Kupisiewicz, Czesław. Principles for Modernizing Education, Vol. IV, No. 1, p. 11–20.
Ladji, Niangané, and Castanheira, Alexandre. The Education of Migrant Workers—Where Do We Stand?: Two Migrant Workers Speak, Vol. IV, No. 3, p. 369–77.
Latapi, Pablo. Reconsidering *Learning to Be*: Education and International Justice, Vol. III, No. 3, p. 317–23.
Lavrentiev, Mikhail. A School for Young Mathematicians in Siberia, Vol. V, No. 2, p. 147–64.
Lazarus, Ruth. Polyvalent Adult-education Centres, Vol. II, No. 3, p. 334–42.

Lê Thành Khôi. Aid to Education: Co-operation or Domination?, Vol. VI, No. 4, p. 583–94.
——. Literacy Training and Revolution: The Vietnamese Experience, Vol. VI, No. 1, p. 111–20.
Lengrand, Paul. *L'Éducation Demain*, by Bertrand Schwartz, Vol. IV, No. 1, p. 129–31.
——. *L'Entraînement Mental*, by Jean-François Chosson, Vol. V, No. 2, p. 288–9.
——. *Priorité à l'Éducation*, by Michel Lobrot, Vol. V, No. 3, p. 421.
Livescu, Jean. Development of the University in Romania, Vol. IV, No. 2, p. 257–63.
Livingston, Robert B. Neurosciences and Education, Vol. III, No. 4, p. 415–37.
Lizarzaburu, Alfonso E. ALFIN, an Experiment in Adult Literacy Training in a Society in Transition, Vol. VI, No. 1, p. 103–10.
Lourié, Sylvain. Education and Society: The Problems of Change, Vol. IV, No. 4, p. 541–8.
——. *From Aid to Re-colonization: The Lessons of a Failure*, by Tibor Mende, Vol. III, No. 1, p. 126–30.
——. Myrdal and the Challenge of World Poverty, Vol. II, No. 3, p. 370–3.
McAnany, Émile G., Mayo, John K., and Hornik, Robert C. Instructional Television in El Salvador's Educational Reform, Vol. V, No. 1, p. 120–6.
Maclure, Stuart. The European University in Change: Beyond the University to Mass Higher Education, Vol. III, No. 4, p. 522–8.
Magnen, A. *Education Sector Working Paper*, by the World Bank, Vol. V, No. 2, p. 285–7.
——. *Technical Assistance Administration in East Africa*, by Yashpal Tandon (ed.), Vol. IV, No. 3, p. 430–3.
Maheu, René. A Challenge to the International Community: World Population Year, Vol. IV, No. 2, p. 277.
——. Crisis or Change of International Aid?, Vol. IV, No. 2, p. 191–7.
——. For a Human Environment, Vol. II, No. 4, p. 446–8.
——. *Learning to Be*: An Aid to Reflection for Necessary Renovations, Vol. III, No. 4, p. 51–6.
——. The University in Europe: From *Détente* to Co-operation, Vol. IV, No. 4, p. 3–10.
Majasan, J. A. *Education and Research in Public Administration in Africa*, by Adedeji Adebayo and Colin Baker, Vol. V, No. 4, p. 534–6.
Malassis, Louis. Education for Rural Development: Forms and Strategies, Vol. III, No. 2, p. 219–30.
Malo, Javier. The Development of Education in the People's Republic of Albania, Vol. II, No. 4, p. 485–6.
Malya, Simoni. Traditional Oral Literature for Post-literacy Reading Materials, Vol. VI, No. 1, p. 98–102.
Mannschatz, Eberhard. Special Education in the German Democratic Republic, Vol. VI, No. 4, p. 637–40.
Manone, Carl J. (collab.), and Attagara, Bhuntin. *Learning to Be*: Concerning Goals and Methods: The Case of Thailand, Vol. III, No. 1, p. 83–91.
Markushevich, Alexis. Living With Books, Vol. II, No. 2, p. 193–7.
Marquèz, Angel Diego. The Educator in the Latin American Context, Vol. V, No. 2, p. 227–9.
Marschner, Paul. Sports Education in the German Democratic Republic, Vol. VI, No. 1, p. 132–4.
Marshall, Richard. The Mobile Teaching Package in Africa, Vol. II, No. 1, p. 78–83.
Martin Cissé, Jeanne. Woman, the First Teacher, Vol. V, No. 3, p. 347–51.
Massoumian, Jessik, and Varlet, Henri. Education for Tribal Populations in Iran, Vol. V, No. 2, p. 275–81.
Matveev, A. N. The European University in Change: The University and Research, Vol. III, No. 4, p. 492–6.
Mauriras-Bousquet, Martine. An Educational Technique of Great Potential: Simulation Games, Vol. IV, No. 4, p. 555–63.
Maybury, Robert H. *Planet in Peril: Man and the Biosphere Today*, by Raymond F. Dasmann, Vol. II, No. 4, p. 496.
Mayo, John K., Hornik, Robert C., and McAnany, Émile G. Instructional Television in El Salvador's Educational Reform, Vol. V, No. 1, p. 120–6.
Mazrui, Ali. The Impact of Transnational Corporations on Educational and Cultural Processes: an African Perspective, Vol. VI, No. 4, p. 541–57.
M'Bow, Amadou-Mahtar. Co-operation and Development, Vol. VI, No. 4, p. 573–82.
——. The Education of Migrant Workers: Where Do We Stand?—Problems and Prospects, Vol. IV, No. 3, p. 344–7.
——. Main Lines and Structure of Unesco's New Education Programme, Vol. III, No. 1, p. 5–12.
——. A Message to *Prospects*, Vol. IV, No. 4, p. 451–2.
Mead, Margaret. A New Look at the Age of Technology, Vol. II, No. 2, p. 123–30.
——. Women and the Future of Mankind, Vol. V, No. 3, p. 342.
Meghnagi, Saul. *Il Capitale Invisibile* and *Rapporto sulla Secondaria*, by Giovanni Gozzer, Vol. IV, No. 2, p. 281–4.
Mende, Tibor. Aid in its Context, Vol. IV, No. 2, p. 198–204.

Menka, Albert F. Curriculum Development Trends in African Countries, Vol. VI, No. 3, p. 451–8.
Meshkov, N. M. Current Trends in Higher Education in the Byelorussian S.S.R., Vol. IV, No. 3, p. 409–14.
Messadi, Mahmoud. Education: Present and Future, Vol. II, No. 3, p. 259–73.
Method, Francis J. *The Charity of Nations*, by David Hall, and *Appointment with the Third World*, by Stig Lindholm, Vol. V, No. 3, p. 426–8.
——. Problems of Expanding Assistance to Education, Vol. V, No. 1, p. 77–86.
Mikhalchenko, Vita Youozovna, and Yunus Desheriyev. A Case in Point: The Soviet Experience with Languages, Vol. VI, No. 3, p. 388–92.
Mohsin, Mohammad, and Bhatt, Dibya Deo. Restructuring the Educational System in Nepal, Vol. V, No. 1, p. 96–100.
Moles, Abraham A. Media Systems and Educational Systems, Vol. V, No. 2, p. 165–86.
Morin, Lucien. Educational Opinionitis and the Restoration of the Intellectual Status of the Teacher, Vol. IV, No. 1, p. 35–45.
——. *Où vont les Pédagogies Non-directives?*, by George Snyders, Vol. IV, No. 3, p. 434–6.
Morito, Tatsuo. Prospects of the Third Educational Reform in Japan, Vol. III, No. 2, p. 164–77.
Motooka, Takeshi. Education for Rural Development: Investment in Developing Countries, Vol. III, No. 2, p. 239–45.
Moumouni, Abdou. The Return to National Languages and Cultures, Vol. V, No. 1, p. 63–70.
Mueller, Jöran. Photocopying in Swedish Schools, Vol. IV, No. 2, p. 263–9.
Muñoz, Juan Jacobo. Secondary Education and Training for the Labour Market in Colombia, Vol. III, No. 3, p. 367–71.
Myshak, Richard. Community Environment Studies Programme, Vol. II, No. 4, p. 457–63.
Naik, J. P. The Search for a National System of Education: The Indian Experience, Vol. VI, No. 2, p. 196–208.
Naraghi, Ehsan. Unesco, Youth and the Regeneration of Education, Vol. II, No. 2, p. 233–8.
Nassif, Ricardo. The Theory of 'De-schooling' Between Paradox and Utopianism, Vol. V, No. 3, p. 329–40.
Nduka, Otonti. Toward a National Policy on Education in Nigeria, Vol. III, No. 4, p. 438–50.
Neave, Guy. *Strategies for Post-secondary Education*, by Peter Scott, Vol. VI, No. 3, p. 487–9.
Negri, Armando N. L. The Colombian National Apprenticeship Service (SENA), Vol. VI, No. 2, p. 240–4.
Neuner, Gerhardt. Technology and General Education: Polytechnical Education in the German Democratic Republic, Vol. IV, No. 1, p. 77–83.
Nikitin, Boris, and Nikitin, Lena. A Capable Child is Not a Gift of Nature, Vol. VI, No. 3, p. 470–9.
Nikitin, Lena, and Nikitin, Boris. A Capable Child is Not a Gift of Nature, Vol. VI, No. 3, p. 470–9.
Nwagu, Nicholas A. *People's Right to Free Education (at all Levels)*, by Gani Fawehinmi, Vol. VI, No. 2, p. 303–4.
Nyerere, Mwalimu Julius K. Education for Liberation in Africa, Vol. V, No. 1, p. 3–11.
Ochs, René. Twelve Years Later: The Revision of the Addis Ababa Targets, Vol. III, No. 2, p. 265–9.
O'Driscoll, F. *Ces Normaux Inadaptés*, by Albert Painchaud, and *Évadés de la Vie*, by Bruno Bettelheim, Vol. III, No. 4, p. 553–5.
Okón, Wincenty. Educational Advances and the Well-rounded Man, Vol. II, No. 3, p. 274–83.
Okunrotifa, 'Tunde. *Research Perspectives in Education*, by William Taylor (ed.), Vol. V, No. 1, p. 134–5.
Olivera, Carlos E., and Gámez Solano, Uladislao. Costa Rica: A National Educational Development Plan, Vol. IV, No. 4, p. 503–11.
Oliveros, Angel. Change and the Latin American Teacher: Potentialities and Limitations, Vol. V, No. 2, p. 230–8.
Olson, David R., and Bruner, Jerome S. Learning Through Experience and Learning Through Media, Vol. III, No. 1, p. 20–38.
Omari, I. M. Cross-cultural Studies on the Abilities of Children, Vol. VI, No. 3, p. 370–80.
Oppenheimer, Frank J., and Cole, Karen C. The Exploratorium: A Participatory Museum, Vol. IV, No. 1, p. 21–34.
Oyeoku, Kalu K. Integrating the Book into African Development, Vol. II, No. 2, p. 216–19.
Papa-Blanco, F. F. *L'Éducation Technologique*, by Yves Deforge, Vol. IV, No. 3, p. 436–8.
——. Grounds for the Transition to 'Open' Education, Vol. II, No. 3, p. 356–61.
Pauvert, J. C. *Education in Africa: What Next?*, by Dragoljub Najman, Vol. III, No. 2, p. 273–5.
——. *Alphabétisation et Développement*, by Alber Meister, Vol. IV, No. 3, p. 433–4.
Pearson, Lester B. Reconsidering the Place of Educational Media, Vol. II, No. 1, p. 28–33.
Petrovsky, Arthur V. Ability Tests? A Shot in the Dark, Vol. III, No. 2, p. 179–81.
——. What Lies behind Deschooling?, Vol. VI, No. 1, p. 57–61.
Phonekeo, Khamphao. The Laotian Challenge: A 'Non-polluting' Education System, Vol. V, No. 1, p. 87–95.

Piaget, Jean. A Structural Foundation for Tomorrow's Education, Vol. II, No. 1, p. 12–27.
Platt, William J. Educational Development and the United Nations System, Vol. IV, No. 2, p. 244–51.
Poignant, Raymond. Reflections on the Prospects of the Evolution of the Structure of Education Systems, Vol. II, No. 4, p. 392–409.
Porter, Arthur T. Future Prospects of Education in Africa, Vol. II, No. 2, p. 158–72.
Pribićević, Branko, and Gligorijević, Jovan. The European University in Change: Self-management in Yugoslav Universities, Vol. III, No. 4, p. 515–21.
Prokofiev, Mikhail A. Prospects for Education in the U.S.S.R., Vol. II, No. 1, p. 34–42.
——. Towards Universal Secondary Schooling in the U.S.S.R., Vol. IV, No. 3, p. 297–300.
Psacharopoulos, George. Manpower Forecasting as a *Technique*, not an *Approach* to Planning, Vol. III, No. 4, p. 458–63.
Rahnema, Majid. From Functional Literacy to Lifelong Education, Vol. II, No. 3, p. 321–33.
——. Literacy: To Read the Word or the World?, Vol. VI, No. 1, p. 72–82.
Ranaweera, A. Mahinda. Sri Lanka: Science Teaching in the National Languages, Vol. VI, No. 3, p. 416–23.
al-Rawi, Musari. Educational Policy for National Development, Vol. IV, No. 4, p. 461–9.
Reiff, Hans. Towards a Re-examination of Aid to the Least-developed Countries, Vol. VI, No. 4, p. 611–15.
Reimer, Everett W. Freeing Educational Resources, Vol. II, No. 1, p. 48–58.
Remili, Abderrahmane. Algeria: The Institutes of Technology, Vol. IV, No. 4, p. 517–24.
Renaud, Gérard. The International Baccalaureate, Vol. V, No. 1, p. 111–19.
Ribeiro, Darcy. Rethinking the University in Latin America, Vol. IV, No. 3, p. 315–30.
Robinson, Kenneth. Paper-making in Schools in Cameroon, Vol. IV, No. 2, p. 269–76.
Rodhe, Birgit. A Two-way Open School, Vol. II, No. 1, p. 88–99.
Rogers, Cyril A. University Serving Three Nations, Vol. V, No. 1, p. 101–4.
Sachs, Ignacy. 'Soft Technology', Blueprints for Civilization, Development, Vol. III, No. 2, p. 193–9.
Salas, Irma. *Learning to Be*: Education in Latin America Between its Past and the Future, Vol. III, No. 1, p. 67–75.
Salazar Bondy, Augusto. On Educational Reform in Peru, Vol. II, No. 4, p. 383–91.
Salifou, André. On Refusing the Balkanization of the African University, Vol. IV, No. 4, p. 471–9.
Sambou, Bernardin. Co-operation Among Developing Countries, Vol. VI, No. 4, p. 616–20.
Sanyal, Bikas C. Two Approaches to Educational Planning: Conflict and Complementarity, Vol. III, No. 4, p. 451–7.
Saran, Yogendra. India: A Strategy to Improve Technician Education, Vol. VI, No. 2, p. 245–53.
Saunders, Fay E. Sex Roles and the School, Vol. V, No. 3, p. 362–71.
Savané, Marie Angélique. Fertility and Sex Education in the Third World, Vol. V, No. 3, p. 372–9.
Savary, Roger. Education for Rural Development: Between Tradition and Change, Vol. III, No. 2, p. 203–9.
Scott, Peter. *Learning to Be*: Education at the Hour of Choosing, Vol. III, No. 1, p. 91–101.
Sergeeva, Galina. The Education and Vocational Training of Women in the U.S.S.R., Vol. V, No. 3, p. 391–7.
Silva, Alberto. Education for Freedom: A Look at the Pedagogy of Freire, Vol. III, No. 1, p. 39–45.
Singh, Amrik. Indian Education Since 1947: An Assessment, Vol. V, No. 3, p. 312–22.
Singh, Raja Roy. An Example of Regional Co-operation: APEID, Vol. VI, No. 4, p. 621–3.
Slastenin, V. A. Training Creative Teachers in the Union of Soviet Socialist Republics, Vol. V, No. 2, p. 255–63.
Souen, Houa. Aspects of Education in China: Combining Theory with Practice, Vol. V, No. 4, p. 487–8.
Sparkes, John J. Technology and General Education: The Open University, Vol. IV, No. 1, p. 93–9.
Spaulding, Seth. Are Teachers Facing a Crisis of Identity?, Vol. V, No. 2, p. 209–19.
——. *In the Minds of Men*, Unesco 1946 to 1971, Vol. II, No. 2, p. 247–8.
Sperling, Jan Bado. The Turin International Centre for Advanced Technical and Vocational Training, Vol. VI, No. 2, p. 271–5.
Strick, Lisa W., and Finklestein, Leonard B. Learning in the City, Vol. II, No. 1, p. 72–7.
Suchodolski, Bogdan. Education, Between Being and Having, Vol. VI, No. 2, p. 163–80.
——. Out-of-school Education, Vol. II, No. 2, p. 142–57.
Sy, Tidiane C. *Les Charlatans de la Nouvelle Pédagogie*, by Lucien Morin, Vol. IV, No. 2, p. 284.
Taiwo, C. O. Nigeria: Language Problems and Solutions, Vol. VI, No. 3, p. 406–15.
Tena Artigas, Joaquin. General Basic Education in Spain, Vol. IV, No. 1, p. 117–24.
Thomas, Jean. Renewal of Mother-tongue Teaching in France, Vol. IV, No. 3, p. 405–8.
——. Thirty Years in the Service of Education, Vol. VI, No. 3, p. 313–27.

Timár, Janos. Planning Education and Training in the Developing Countries, Vol. VI, No. 2, p. 231–9.
Touraine, Alain. The European University in Change: Death or Change of the Universities?, Vol. III, No. 4, p. 469–81.
Trapero Ballestero, A. *Les Études Supérieures*, Vol. III, No. 4, p. 552.
Treves, E. *L'Entrée dans la Vie*, by Georges Lapassade, Vol. II, No. 3, p. 376–7.
Tugbiyele, E. A. Education for Rural Development: The Out-of-school Component in Africa, Vol. III, No. 2, p. 246–51.
Tung Yi. Aspects of Education in China: Agricultural Colleges in Rural Areas, Vol. V, No. 4, p. 492–4.
——. Aspects of Education in China: A New Type of University Graduation Examination, Vol. V, No. 4, p. 497–8.
——. Aspects of Education in China: Worker-peasant-soldier Graduates from Tsinghua University, Vol. V, No. 4, p. 499–500.
Ubeid, Ahmad Hasan. Thoughts on the Renewal of Arab Education, Vol. V, No. 3, p. 399–405.
Udjus, Ingelese. Adult Education Legislation in Norway, Vol. IV, No. 1, p. 125–6.
Ulrih-Atena, Ela. National Linguistic Minorities: Bilingual Basic Education in Slovenia, Vol. VI, No. 3, p. 430–8.
Unterbrunner, Hubert. Technology and General Education; Problems and Possible Solutions, Vol. IV, No. 1, p. 100–4.
Urquidi, Victor L. Human Resources in the Developing World, Vol. IV, No. 3, p. 301–13.
Vaideanu, Georges. *Pour une Pédagogie de l'Éveil*, by Francine Best, Vol. IV, No. 4, p. 580–3.
Varlet, Henri, and Massoumian, Jessik. Education for Tribal Populations in Iran, Vol. V, No. 2, p. 275–81.
Vasiloff, Elenco Walter. Paulo Freire through his Works, Vol. VI, No. 2, p. 296–9.
Vauclair, Jacques. The Development of Knowledge as Seen by Piaget: A Summary Review of his Work, Vol. VI, No. 3, p. 481–5.
Versluis, Jan. Secondary Education, Training and Employment: The Qualitative Mismatch in Developing Countries, Vol. III, No. 3, p. 349–56.
Versluys, J. D. N. Why do You Want to Read?, Vol. II, No. 2, p. 202–5.
Vickery, D. J. High-rise Schools, Vol. II, No. 1, p. 68–71.
Wall, William Douglas. The Contribution of Child Psychology to the Educational Sciences, Vol. IV, No. 2, p. 152–72.
Wanjala, E. A. The Village Polytechnic Movement in Kenya, Vol. V, No. 3, p. 414–17.
Watson, Curtis B. Unesco Training Programmes, Past and Present, Vol. II, No. 2, p. 238–43.
Williams, Peter. Education in Developing Countries: The View from Mount Olympus, Vol. V, No. 4, p. 457–78.
Wilson, Fergus B. *Attacking Rural Poverty: How Non-formal Education Can Help*, by Philip H. Coombs and Manzoor Ahmed, Vol. V, No. 1, p. 135–9.
——. *Education for Rural Development: Case Studies for Planners*, by Manzoor Ahmed and Philip H. Coombs, Vol. VI, No. 1, p. 146–50.
Wiltshire, H. C. The Open University, Vol. II, No. 3, p. 343–8.
Wirzberger, Karl Heinz. The European University in Change: The Third Reform of Higher Education in the German Democratic Republic, Vol. III, No. 4, p. 497–503.
Wojnar, Irène. *Anthologie des Pédagogues Français Contemporains*, by Jacqueline Cambon, Richard Delchet and Lucien Lefèvre, Vol. V, No. 1, p. 139–40.
——. *L'Éducation Esthétique: Luxe ou Nécessité?*, by Louis Porcher (ed.), Vol. V, No. 2, p. 290–1.
Wolczyk, Jerzy, and Kuberski, Jerzy. The Bases of the Reform of the Educational System in Poland, Vol. V, No. 3, p. 301–11.
Yong Hong. Aspects of Education in China: The Educational Revolution, Vol. V, No. 4, p. 481–4.
Youssuf, Abdul Quadir. *Islamic Education, its Traditions and Modernization into the Arab National Systems*, by A. L. Tibawi, Vol. V, No. 4, p. 543–5.
Zacharias, Jerrold R. Testing in the Schools: A Help or a Hindrance?, Vol. V, No. 1, p. 33–43.
Zachariev, Z. *Multilingualism in the Soviet Union*, by E. Glyn Lewis, Vol. IV, No. 4, p. 583–7.
——. *Linguistique et Colonialisme*, by Louis-Jean Calvet, Vol. VI, No. 1, p. 152–5.
Zegarra Ballón, Lourdes, and Alfaro Lagoria, Consuelo. Peru: Institutionalizing Quechua, Vol. VI, No. 3, p. 424–9.
Zverev, Ivan Dmitriyevich. Interdisciplinarity in School Education in the U.S.S.R., Vol. V, No. 4, p. 445–55.

Title index

Articles

Ability Tests? A Shot in the Dark. Petrovsky, Arthur V. Vol. III, No. 2, p. 179–81.

Accommodating the Education Revolution. Beynon, John. Vol. II, No. 1, p. 60–4.

*Adult Education (Dossier). Vol. II, No. 3, p. 313–52.

Adult Education: Its Clienteles. Furter, Pierre. Vol. II, No. 3, p. 314–20.

Adult Education Legislation in Norway. Udjus, Ingelese. Vol. IV, No. 1, p. 125–6.

African Nations Set Targets for Scientific and Technological Development. Vol. IV, No. 2, p. 279.

Agricultural Colleges in Rural Areas. Tung Yi. Vol. V, No. 4, p. 492–4.

Aid in its Context. Mende, Tibor. Vol. IV, No. 2, p. 198–204.

Aid in the Light of New Development Prospects. Deleon, Asher. Vol. VI, No. 4, p. 624–9.

*Aid to Education and the New International Order (Dossier). Vol. VI, No. 4, p. 571–629.

Aid to Education and the New International Order (Introduction). Vol. VI, No. 4, p. 571–2.

Aid to Education: Co-operation or Domination? Lê Thành Khôi. Vol. VI, No. 4, p. 583–94.

Aid to Education: To Change in Order to Preserve. Abraham, A. S. Vol. VI, No. 2, p. 217–20.

An Aid to Reflection for Necessary Renovations (*Learning to Be*). Maheu, René. Vol. III, No. 1, p. 51–6.

ALFIN, an Experiment in Adult Literacy Training in a Society in Transition. Lizarzaburu, Alfonso E. Vol. VI, No. 1, p. 103–10.

Algeria: The Institutes of Technology. Remili, Abderrahmane. Vol. IV, No. 4, p. 517–24.

ALSED Newsletter. Vol. V, No. 2, p. 284.

Alternative Schools and the Crisis of Education in Developed Countries. Allen, Dwight W. Vol. V, No. 2, p. 187–92.

An Alternative to Universal Primary Education. Vol. II, No. 3, p. 295–7.

*Architecture and Educational Space (Dossier). Vol. II, No. 1, p. 59–99.

Are Teachers Facing a Crisis of Identity? Spaulding, Seth. Vol. V, No. 2, p. 209–19.

Are Teachers the Culprits or the Victims in the Education Crisis? Furter, Pierre. Vol. V, No. 2, p. 200–8.

Asian Programme of Educational Innovation for Development (APEID): An Example of a Regional Strategy. Vol. IV, No. 4, p. 535–40.

*Aspects of Education in China (Dossier). Vol. IV, No. 4, p. 479–503.

Aspects of Education in China: Introduction. Vol. V, No. 4, p. 480.

The Bases of the Reform of the Educational System in Poland. Kuberski, Jerzy, and Wolczyk, Jerzy. Vol. V, No. 3, p. 301–11.

The Basic Cycle of Education: A Growing Concern of Unesco's Programme. Vol. V, No. 1, p. 127–30.

The Basis of the Educational Reform in the Republic of Guinea. Guilavogui, Galema. Vol. V, No. 4, p. 435–44.

The Belgrade Charter on Environmental Education. Vol. VI, No. 1, p. 135–6.

Between Tradition and Change (Education for Rural Development). Savary, Roger. Vol. III, No. 2, p. 203–9.

Beyond the Conception of School as a Factory. Hamelin, Jean-Marie. Vol. VI, No. 3, p. 365–9.

Beyond the University to Mass Higher Education (The European University in Change). Maclure, Stuart. Vol. III, No. 4, p. 522–8.

Bibliographies. Vol. III, No. 2, p. 262–3. Vol. III, No. 3, p. 380–1. Vol. III, No. 4, p. 529–30. Vol. IV, No. 1, p. 105–7. Vol. IV, No. 2, p. 252–5. Vol. IV, No. 3, p. 400–3. Vol. IV, No. 4, p. 549–53.

A Bilingual Education Programme in California (The Education of Migrant Workers—Where do We Stand?). Heffernan-Cabrera, Patricia. Vol. IV, No. 3, p. 393–8.

Books Received. Vol. V, No. 1, p. 144. Vol. V, No. 2, p. 298, Vol. V, No. 3, p. 430–1. Vol. VI, No. 1, p. 160–1. Vol. VI, No. 2, p. 309–10.

A Capable Child is Not a Gift of Nature. Nikitin, Lena, and Nikitin, Boris. Vol. VI, No. 3, p. 470–9.

A Case in Point: The Soviet Experience with Languages. Desheriyev, Yunus, and Mikhalchenko, Vita Youozovna. Vol. VI, No. 3, p. 388–92.

A Challenge to the International Community: World Population Year. Maheu, René. Vol. IV, No. 2, p. 277.

Change and the Latin American Teacher: Potentialities and Limitations. Oliveros, Angel. Vol. V, No. 2, p. 230–8.

Changing Relationships in International Co-operation (Interview). Habte, Aklilu. Vol. V, No. 1, p. 12–8.
The Changing Role of the Teacher in African Educational Renewal. Bagunywa, A. M. K. Vol. V, No. 2, p. 220–6.
The Colombian National Apprenticeship Service (SENA). Negri, Armando N. L. Vol. VI, No. 2, p. 240–4.
Combining Theory with Practice (Aspects of Education in China). Souen, Houa. Vol. V, No. 4, p. 487–8.
A Commitment to Regeneration. Vol. II, No. 1, p. 110–12.
Community Advancement and School Education in Cameroon. Azègue, Ferdinand. Vol. IV, No. 1, p. 109–17.
Community Environment Studies Programme. Myshak, Richard. Vol. II, No. 4, p. 457–63.
Concerning Goals and Methods: The Case of Thailand (*Learning to Be*). Attagara, Bhuntin, and Manone, Carl J. Vol. III, No. 1, p. 83–91.
Concerning a Borderline Case: Aid to the Least-developed Countries. Ki-Zerbo, Joseph. Vol. VI, No. 4, p. 603–10.
Conclusions of the Bucharest Conference. Vol. IV, No. 2, p. 277–9.
Conference of African Ministers of Education. Vol. V, No. 4, p. 533.
——. Vol. VI, No. 2, p. 287–95.
Confronting the Hopes of Young Africans (Introduction). Cheikh Hamidou Kane. Vol. III, No. 3, p. 333.
Continuing Education for University Teachers. Antoine, Gerald. Vol. IV, No. 2, p. 173–80.
The Contribution of Child Psychology to the Educational Sciences. Wall, William Douglas. Vol. IV, No. 2, p. 152–72.
Co-operation and Development. M'Bow, Amadou-Mahtar. Vol. VI, No. 4, p. 573–82.
Co-operation Among Developing Countries. Sambou, Bernardin. Vol. VI, No. 4, p. 616–20.
Costa Rica: A National Educational Development Plan. Gámez Solano, Uladislao, and Oliveira, Carlos E. Vol. IV, No. 4, p. 503–11.
Creation of an African Bureau of Educational Sciences. Vol. IV, No. 4, p. 580.
Crisis or Change of International Aid? Maheu, René. Vol. IV, No. 2, p. 191–7.
Cross-cultural Studies on the Abilities of Children. Omari, I. M. Vol. VI, No. 3, p. 370–80.
The Cuban School in the Countryside. Figueroa Araujo, Max. Vol. VI, No. 1, p. 127–31.
Current Trends (Education for Rural Development). Brembeck, Cole S., and Hovey, Richard L. Vol. III, No. 2, p. 210–18.
Current Trends in Higher Education in the Byelorussian S.S.R. Meshkov, N. M. Vol. IV, No. 3, p. 409–14.
Curriculum Development Trends in African Countries. Menka, Albert F. Vol VI, No. 3, p. 451–8.
Curriculum Innovation in the South Pacific. Bishop, G. D. Vol. III, No. 1, p. 110–17.
Death or Change of the Universities? Touraine, Alain. Vol. III, No. 4, p. 469–81.
Development—A Constraint or a Framework for Education? Bodart, Nicolas. Vol. IV, No. 4, p. 489–93.
The Development Ethic. Gomez Millas, Juan. Vol. IV, No. 2, p. 205–11.
The Development of Education in the People's Republic of Albania. Malo, Javier. Vol. II, No. 4, p. 485–6.
Development of the University in Romania. Livescu, Jean. Vol. IV, No. 2, p. 257–63.
Economics and Educational Planning in Developing Countries. Blaug, Mark. Vol. II, No. 4, p. 431–41.
Education and Culture in Africa: A Contribution to the Revision of the Addis Ababa Targets. Kamian, Bakari. Vol. IV, No. 3, p. 415–24.
Education and Development. Ki-Zerbo, Joseph. Vol. II, No. 4, p. 410–29.
*Education and Environment (Dossier). Vol. II, No. 4, p. 445–84.
Education and International Justice (*Learning to Be*). Latapi, Pablo. Vol. III, No. 3, p. 317–23.
Education and Models of Development. Vol. III, No. 2, p. 182.
Education and Productive Work in India. Adiseshiah, Malcolm S. Vol. IV, No. 2, p. 143–51.
Education and Society in the Context of the Western Industrialized Countries. Domenach, Jean-Marie. Vol. VI, No. 1, p. 7–18.
Education and Society: The Problems of Change. Lourié, Sylvain. Vol. IV, No. 4, p. 541–8.
The Education and Vocational Training of Women in the U.S.S.R. Sergeeva, Galina. Vol. V, No. 3, p. 391–7.
*Education and Womankind (Dossier). Vol. V, No. 3, p. 341–97.
Education and Work—Elements of a Strategy. Ahmed, Manzoor. Vol. V, No. 1, p. 53–62.
Education at the Hour of Choosing. Scott, Peter. Vol. III, No. 1, p. 91–101.
Education, between Being and Having. Suchodolski, Bogdan. Vol. VI, No. 2, p. 163–80.
Education: Domestication or Liberation? Freire, Paulo. Vol. II, No. 2, p. 173–81.
Education for a Changing World. Hicter, Marcel. Vol. II, No. 3, p. 298–312.
Education for Freedom: A Look at the Pedagogy of

Freire. Silva, Alberto. Vol. III, No. 1, p. 39–45.
Education for Liberation in Africa. Nyerere, Julius K. Vol. V, No. 1, p. 3–11.
*Education for Rural Development (Dossier). Vol. III, No. 2, p. 201–63.
Education for Rural Development: For an Integrated Rural Development. Vol. III, No. 2, p. 202.
Education for Tribal Populations in Iran. Varlet, Henri, and Massoumian, Jessik. Vol. V, No. 2, p. 275–81.
Education in Africa—From Dependency to Self-sufficiency (Interview). Cisse, Ben Mady. Vol. VI, No. 2, p. 181–95.
Education in Developing Countries: The View from Mount Olympus. Williams, Peter. Vol. V, No. 4, p. 457–78.
Education in Latin America between its Past and the Future. Salas, Irma. Vol. III, No. 1, p. 67–75.
Education in Latin America Five Years After the Caracas Conference. Vol. VI, No. 4, p. 642–3.
*Education in the Least-developed Countries (Dossier). Vol. V, No. 1, p. 45–104.
*The Education of Migrant Workers—Where Do We Stand? (Dossier). Vol. IV, No. 3, p. 343–403.
The Education of Migrant Workers—Where Do We Stand? Problems and Prospects. M'Bow, Amadou-Mahtar. Vol. IV, No. 3, p. 344–7.
Education: Present and Future. Messadi, Mahmoud. Vol. II, No. 3, p. 259–73.
Education Statistics for Developing Countries: Priorities and Mirages. Goldstone, Leo. Vol. V, No. 2, p. 268–74.
Education under a Bubble. Beckman, Ronald. Vol. II, No. 1, p. 84–7.
Educational Advances and the Well-rounded Man. Okon, Wincenty. Vol. II, No. 3, p. 274–83.
Educational Aids and International Exchange: The Algerian Experiment. Abdelouahab, A. Vol. II, No. 4, p. 487–93.
Educational and Psychological Research and Decisions on Educational Policy. Klein, Helmut. Vol. IV, No. 4, p. 453–60.
Educational Development and the United Nations System. Platt, William J. Vol. IV, No. 2, p. 244–51.
Educational Growth and Educational Disparity. Galtung, Johan. Vol. V, No. 3, p. 323–8.
Educational Inequality in Africa: An Analysis. Eliou, Marie. Vol. VI, No. 4, p. 558–70.
Educational Opinionitis and the Restoration of the Intellectual Status of the Teacher. Morin, Lucien. Vol. IV, No. 1, p. 35–45.
Educational Policy for National Development. al-Rawi, Musari. Vol. IV, No. 4, p. 461–9.
Educational Priorities in Africa (*Learning to Be*). Kajubi, W. Senteza. Vol. III, No. 1, p. 76–82.
The Educational Revolution (Aspects of Education in China). Yong Hong. Vol. V, No. 4, p. 481–4.
An Educational Technique of Great Potential: Simulation Games. Mauriras-Bousquet, Martine. Vol. IV, No. 4, p. 555–63.
The Educator in the Latin American Context. Marquez, Angel Diego. Vol. V, No. 2, p. 227–9.
Eighth Conference of European Ministers of Education. Vol. III, No. 4, p. 551–2.
Elections to the Unesco Executive Board. Vol. III, No. 1, p. 124–5.
England: A National Network of Institutions for Innovation. Corbett, Anne. Vol. IV, No. 4, p. 525–34.
Environmental Conservation Education in the United States of America. Brennan, Matthew J. Vol. II, No. 4, p. 472–6.
Environmental Education in the School Curricula: The Swedish Example. Forselius, Sten. Vol. II, No. 4, p. 477–84.
Equality in the Buddhist Tradition; A Personal Account. Bandaranaike, Sirimavo. Vol. V, No. 3, p. 343–6.
Equilibrist's Query: Equality, Equity or Equilibrium? Thoughts on Policies of Access to Higher Education. Crossland, Fred E. Vol. VI, No. 4, p. 526–39.
European Seminar on Environment and Education. Bandyopadhyay, P. C. Vol. III, No. 1, p. 123.
*The European University in Change (Dossier). Vol. III, No. 4, p. 415–563.
The European University in Change (Introduction). Herman, Josef. Vol. III, No. 4, p. 466–8.
The European University in Society (The European University in Change). Janne, Henri. Vol. III, No. 4, p. 465–530.
An Example of an African Higher Teacher-Training College: Bamako. Haidara, Baba Akhib. Vol. III, No. 3, p. 383–90.
An Example of Regional Co-operation: APEID. Singh, Raja Roy. Vol. VI, No. 4, p. 621–3.
An Example of Regional Co-operation: The Colombo Plan Staff College for Technician Education. Chandrakant, L. S. Vol. VI, No. 2, p. 261–70.
An Experiment in Reading Motivation Techniques. Fitouri, Chadly. Vol. II, No. 2, p. 206–13.
Experts Under Fire. Bousquet, Jacques. Vol. VI, No. 4, p. 595–602.
The Exploratorium: A Participatory Museum. Oppenheimer, Frank J., and Cole, Karen C. Vol. IV, No. 1, p. 21–34.
Fertility and Sex Education in the Third World. Savané, Marie Angélique. Vol. V, No. 3, p. 372–9.
Films. Vol. II, No. 1, p. 116. Vol. II, No. 2, p. 252. Vol. II, No. 4, p. 499. Vol. III, No. 1, p. 134. Vol. IV, No. 2, p. 287–8. Vol. IV, No. 3, p. 438–40. Vol. IV, No. 4, p. 589.

First World Development Information Day. Vol. IV, No. 1, p. 125.
For a Human Environment. Maheu, René. Vol. II, No. 4, p. 446–8.
For a Self-criticism of Education in the Arab Countries. el-Koussy, Abdel Aziz Hamid. Vol. III, No. 1, p. 57–66.
Forms and Strategies (Education for Rural Development). Malassis, Louis. Vol. III, No. 2, p. 219–30.
Framework for Research. Gratiot-Alphandéry, Hélène. Vol. IV, No. 3, p. 364–8.
The Free Gymnasium of Copenhagen. Vol. III, No. 4, p. 531–42.
Freeing Educational Resources. Reimer, Everett W. Vol. II, No. 1, p. 48–58.
From Functional Literacy to Lifelong Education. Rahnema, Majid. Vol. II, No. 3, p. 321–33.
From the Crisis in Educational Systems to the Redeployment of Aid. Vol. IV, No. 2, p. 220–8.
Functional Literacy for Village Women: An Experiment in Upper Volta. Fonseca, Claudia. Vol. V, No. 3, p. 380–6.
Functionalities of Literacy. Adiseshiah, Malcolm S. Vol. VI, No. 1, p. 83–91.
Future Prospects of Education in Africa. Porter, Arthur T. Vol. II, No. 2, p. 158–72.
General Basic Education in Spain. Tena Artigas, Joaquin. Vol. IV, No. 1, p. 117–24.
The Generation Gap and International Development. Herrera, Felipe. Vol. II, No. 2, p. 131–41.
The Gesamthochschule: A Model of Mobility (The European University in Change). Draheim, Heinz. Vol. III, No. 4, p. 504–14.
A Giant Step in Curriculum Development. Kravetz, N. Vol. II, No. 1, p. 115–16.
Grounds for the Transition to 'Open Education'. Papa Blanco, F. F. Vol. II, No. 3, p. 356–61.
Guiding School Pupils Towards Manual Occupations in the U.S.S.R. (Secondary Education, Training and Employment). Avericev, Yu. P. Vol. III, No. 3, p. 372–9.
High-Rise Schools. Vickery, D. J. Vol. II, No. 1, p. 68–71.
Human Resources in the Developing World. Urquidi, Victor L. Vol. IV, No. 3, p. 301–13.
A Hundred Years Ago, Nietzsche Wrote . . . Vol. VI No. 1, p. 3–6.
Immigration into Industrialized Countries (The Education of Migrant Workers—Where Do We Stand?). Girard, Alain. Vol. IV, No. 3, p. 357–63.
The Impact of Transnational Corporations on Educational and Cultural Processes: An African Perspective. Mazrui, Ali. Vol. VI, No. 4, p. 541–57.
Incomplete Primary Schools in Developing Countries. Goldstone, Leo. Vol. II, No. 2, p. 230–2.
India: A Strategy to Improve Technician Education. Saran, Yogendra. Vol. VI, No. 2, p. 245–53.
Indian Education since 1947: An Assessment. Singh, Amrik. Vol. V, No. 3, p. 312–22.
Innovatory Aspects of Cuban Education. Perez, Raúl Ferrer. Vol. II, No. 3, p. 361–8.
Institutionalizing Educational Reform. Elvin, Lionel. Vol. II, No. 3, p. 284–94.
Instructional Development: A Key to Bridging the Gap Between Educational Research and Learning. Greenhill, Leslie P. Vol. V, No. 4, p. 505–11.
Instructional Television in El Salvador's Educational Reform. Mayo, John K., Hornik, Robert C., and McAnany, Émile G. Vol. V, No. 1, p. 120–6.
Integrated Science Education in African Primary Schools (Technology and General Education). Dyasi, Hubert M. Vol. IV, No. 1, p. 63–71.
Integrating the Book into African Development. Oyeoku, Kalu K. Vol. II, No. 2, p. 216–19.
Interdisciplinarity in School Education in the U.S.S.R. Zverev, Ivan Dmitriyevich. Vol. V, No. 4, p. 445–55.
*International Aid for Educational Development (Dossier). Vol. IV, No. 2, p. 189–255.
The International Baccalaureate. Renaud, Gérard. Vol. V, No. 1, p. 111–19.
International Book Year. Vol. II, No. 1, p. 109.
International Conference on Education. Vol. II, No. 2, p. 280.
The International Conference on Education Takes Stock. Vol. II, No. 1, p. 112–14.
International Congress on Educational Sciences. Vol. III, No. 2, p. 281.
International Copyright Information Centre. Vol. III, No. 1, p. 124.
International Education Reporting Service. Vol. IV, No. 4, p. 579.
International Literacy Prizes for 1976. Vol. VI, No. 4, p. 641–2.
The International Standard Classification of Education (ISCED). Vol. V, No. 2, p. 283.
An International Standard Classification of Education (ISCED). Goldstone, Leo. Vol. III, No. 3, p. 390–7.
International Symposium on Functional Literacy in West Berlin. Vol. IV, No. 1, p. 127.
International Symposium on Self-management in Education. Vol. IV, No. 3, p. 442.
Investment in Developing Countries (Education for Rural Development). Motooka, Takeshi. Vol. III, No. 2, p. 239–45.
Is Education on a Treadmill? Coulon, Marion. Vol. II, No. 2, p. 182–90.
Is Learning Optimal in Childhood or in Adolescence? Coste, Paul. Vol. III, No. 1, p. 46–8.

Is the Cup Half Full or Half Empty? (On the World Bank's Education Report). Ballantine, Duncan S. Vol. VI, No. 2, p. 210–16.
The Janus Faces of Education. Ferge, Zsuzsa. Vol. VI, No. 1, p. 19–37.
Kuala Lumpur: Seminar on Training Abroad. Vol. IV, No. 2, p. 280.
Language, Education and Development Planning. Das Gupta, Jyotirindra. Vol. VI, No. 3, p. 382–7.
The Laotian Challenge: A 'Non-polluting' Education System. Phonekeo, Khamphao. Vol. V, No. 1, p. 87–95.
Learning in the City. Finkelstein, Leonard B., and Strick, Lisa W. Vol. II, No. 1, p. 72–7.
Learning through Experience and Learning through Media. Bruner, Jerome S., and Olson, David R. Vol. III, No. 1, p. 20–38.
Learning to Be: The Genesis of a Universal Book. Vol. III, No. 1, p. 50.
**Learning to Be*: The Renovation of Education (Dossier). Vol. III, No. 1, p. 49–101.
Lessons of Tokyo. Cairns, John C. Vol. III, No. 1, p. 119–21.
Letters to *Prospects*. Vol. II, No. 2, p. 255–6. Vol. IV, No. 2, p. 293–4. Vol. IV, No. 3, p. 445–7. Vol. IV, No. 4, p. 591–3. Vol. V, No. 2, p. 296–7. Vol. V, No. 4, p. 549–50. Vol. VI, No. 1, p. 159–60. Vol. VI, No. 3, p. 494–8. Vol. VI, No. 4, p. 654–5.
Literacy and the Possible Dream. Freire, Paulo. Vol. VI, No. 1, p. 68–71.
Literacy in National Languages and Development. Dumont, Bernard. Vol. VI, No. 1, p. 92–7.
Literacy in the World. Goldstone, Leo. Vol. II, No. 3, p. 353–5.
Literacy: To Read the Word or the World? Rahnema, Majid. Vol. VI, No. 1, p. 72–82.
Literacy Training and Revolution: The Vietnamese Experience. Lê Thành Khôi. Vol. VI, No. 1, p. 111–20.
Living with Books. Markushevich, Alexis. Vol. II, No. 2, p. 193–7.
A Look at Teaching Methods. Cipro, Miroslav. Vol. VI, No. 2, p. 277–83.
The Maieutic Approach: The Plan of a New Educational Centre at Partinico. Dolci, Danilo. Vol. III, No. 2, p. 137–46.
Main Lines and Structure of Unesco's New Education Programme. M'Bow, Amadou-Mahtar. Vol. III, No. 1, p. 5–12.
The Man-made World (Technology and General Education). Foecke, Harold A. Vol. IV, No. 1, p. 48–55.
Manpower Forecasting as a Technique, not an Approach to Planning. Blaug, Mark, and Psacharopoulos, George. Vol. III, No. 4, p. 458–63.
Media Systems and Educational Systems. Moles, Abraham A. Vol. V, No. 2, p. 165–86.
Mediation in Learning: The Changing Scene in Asia. Alles, Jinapala. Vol. V, No. 2, p. 239–54.
A Message to *Prospects*. M'Bow, Amadou-Mahtar. Vol. IV, No. 4, p. 451–2.
Minimum Learning Needs for the Third World: New Panacea or New Problems? King, Kenneth. Vol. VI, No. 1, p. 39–56.
The Mobile Teaching Package in Africa. Marshall, Richard. Vol. II, No. 1, p. 78–83.
Morocco: The Mohammadia College of Engineering. al-Kettani, Hamza. Vol. VI, No. 2, p. 254–60.
National Centre for Educational Research, Madrid. Bousquet, Jacques. Vol. II, No. 1, p. 101–5.
National Linguistic Minorities: Bilingual Basic Education in Slovenia. Ulrih-Atena, Ela. Vol. VI, No. 3, p. 430–8.
National Linguistic Minorities: The Franco-Ontarian Educational Renaissance. Churchill, Stacy. Vol. VI, No. 3, p. 439–49.
Nationalizing Education and Employment Problems in Malaysia. Chang Min Kee. Vol. III, No. 3, p. 357–66.
Neurosciences and Education. Livingston, Robert B. Vol. III, No. 4, p. 415–37.
A New Look at the Age of Technology. Mead, Margaret. Vol. II, No. 2, p. 123–30.
New Roles for School Libraries in Great Britain. Beswick, Norman W. Vol. IV, No. 4, p. 564–73.
A New Type of University Graduation Examination. Tung Yi. Vol. V, No. 4, p. 497–8.
News from International Agencies and Foundations. Vol. II, No. 2, p. 254–5. Vol. II, No. 3, p. 379. Vol. II, No. 4, p. 499–500. Vol. III, No. 2, p. 282–3. Vol. III, No. 3, p. 412. Vol. III, No. 4, p. 558–9. Vol. IV, No. 1, p. 138. Vol. IV, No. 2, p. 291–3. Vol. IV, No. 3, p. 443–5. Vol. V, No. 1, p. 141–3.
Nigeria: Language Problems and Solutions. Taiwo, C. O. Vol. VI, No. 3, p. 406–15.
A Nominal Right: Women's Education. Eliou, Marie. Vol. V, No. 3, p. 352–61.
The OECD Centre for Educational Research and Innovation: An Example of International Co-operation. Kirchberger, A. Vol. II, No. 2, p. 243–6.
On a Unesco Conference: What is the Relationship Between Secondary Education, Training and Employment? Emmerij, Louis. Vol. IV, No. 3, p. 331–41.
On Educational Reform in Peru. Salazar Bondy, Augusto. Vol. II, No. 4, p. 383–91.
On Refusing the Balkanization of the African University. Salifou, André. Vol. IV, No. 4, p. 471–9.
On the World Bank's Education Report: Replies to Peter Williams. Vol. VI, No. 2, p. 209.

One Method of Peer Teaching for Schoolchildren. Briggs, Dennie. Vol. VI, No. 3, p. 458–69.
Open-air Geography Teaching in Tolbukhin. Ivanov, V. Vol. III, No. 1, p. 103–9.
The Open University. Sparkes, John J. Vol. IV, No. 1, p. 93–9.
——. Wiltshire, H. C. Vol. II, No. 3, p. 343–8.
The Organization of Experimental Special Classes. Bilmen, Sitki. Vol. IV, No. 3, p. 385–92.
Out-of-school Component in Africa (Education for Rural Development). Tugbiyele, E. A. Vol. III, No. 2, p. 246–51.
Out-of-school Education. Suchodolski, Bogdan. Vol. II, No. 2, p. 142–57.
Out-of-school Education in the Ukrainian S.S.R. Grekov, Leonid. Vol. III, No. 4, p. 542–6.
Paper-making in Schools in Cameroon. Robinson, Kenneth. Vol. IV, No. 2, p. 269–76.
Participation and Participatory Planning in Educational Systems. Eide, Kjell. Vol. III, No. 2, p. 147–63.
Peru: Institutionalizing Quechua. Alfaro Lagoria, Consuelo, and Zegarra Ballon, Lourdes. Vol. VI, No. 3, p. 424–9.
Photocopying in Swedish Schools. Mueller, Jöran. Vol. IV, No. 2, p. 263–9.
A Place to Learn. Gores, Harold B. Vol. II, No. 1, p. 65–7.
Planning Aspects (Education for Rural Development). Hoffmann, H. K. F. Vol. III, No. 2, p. 231–8.
Planning Education and Training in the Developing Countries. Timar, Janos. Vol. VI, No. 2, p. 231–9.
The Policy that Failed. Castro, Josué De. Vol. II, No. 1, p. 43–7.
Polytechnical Education in the German Democratic Republic. Neuner, Gerhardt. Vol. IV, No. 1, p. 77–83.
Polyvalent Adult-education Centres. Lazarus, Ruth. Vol. II, No. 3, p. 334–42.
The Popularity of the Idea of Innovation; A Tentative Interpretation of the Texts. Debeauvais, Michel. Vol. IV, No. 4, p. 494–502.
Population Projections to the Year 2000. Vol. II, No. 1, p. 108.
Post-graduate Education in Bulgaria. Boutzev, Christo. Vol. V, No. 4, p. 523–31.
*The Practice of Educational Innovation (Dossier). Vol. IV, No. 4, p. 487–553.
Pre-vocational Education in Sri Lanka (Technology and General Education). Fernando, T. O. P. Vol. IV, No. 1, p. 72–6.
Primary and Secondary Education. Hsin Wen. Vol. V, No. 4, p. 485–6.
Principles for Modernizing Education. Kupisiewicz, Czesław. Vol. IV, No. 1, p. 11–20.
The Problem of the Choice of Languages in Africa. Houis, Maurice. Vol. VI, No. 3, p. 393–405.
Problems of Costs and Opportunities. Debeauvais, Michel. Vol. III, No. 3, p. 307–16.
Problems of Expanding Assistance to Education. Method, Francis J. Vol. V, No. 1, p. 77–86.
The Prospect for the 'Book' as an Educational Medium. Jennings, Frank G. Vol. II, No. 2, p. 198–201.
Prospects for Education in the U.S.S.R. Prokofiev, Mikhail A. Vol. II, No. 1, p. 34–42.
Prospects of the Third Educational Reform in Japan. Morito, Tatsuo. Vol. III, No. 2, p. 164–77.
Public Expenditure in the World, 1967–69. Goldstone, Leo. Vol. III, No. 2, p. 270–2.
Public Expenditure on Education in the World, 1968. Goldstone, Leo. Vol. II, No. 2, p. 228–30.
The Reader Passport. Bamberger, Richard. Vol. II, No. 2, p. 214–15.
Reading and Misreading *Learning to Be*. Deleon, Asher. Vol. IV, No. 2, p. 181–8.
*Reading Today (Dossier). Vol. II, No. 2, p. 191–219.
Reallocating School Time in Third World Schools. Ayesh, Husni. Vol. V, No. 2, p. 193–7.
Recent Publications. *See* Some Recent Unesco Publications.
Reconsidering the Place of Educational Media. Pearson, Lester B. Vol. II, No. 1, p. 28–33.
Reflections on the Prospects of the Evolution of the Structure of Education Systems. Poignant, Raymond. Vol. II, No. 4, p. 392–409.
A Regional Convention on the Recognition of Diplomas. Cuevas Cancino, Francisco. Vol. V, No. 2, p. 265–8.
Renewal of Mother-tongue Teaching in France. Thomas, Jean. Vol. IV, No. 3, p. 405–8.
Research into New Educational Methods in Czechoslovakia. Kujal, Bogumir. Vol. V, No. 1, p. 105–10.
Resistance to Educational Innovation. Husèn, Torsten. Vol. III, No. 1, p. 13–19.
Restructuring the Educational System in Nepal. Bhatt, Dibya Deo, and Mohsin, Mohammad. Vol. V, No. 1, p. 96–100.
Rethinking the University in Latin America. Ribeiro, Darcy. Vol. IV, No. 3, p. 315–30.
The Return to National Languages and Cultures. Moumouni, Abdou. Vol. V, No. 1, p. 63–70.
Rural Educational Broadcasting in Senegal. Clerc, Jean-Pierre. Vol. IV, No. 4, p. 574–8.
A Scandinavian Perspective on Aid to Education. Edström, Lars-Olof. Vol. IV, No. 2, p. 229–37.
A School for Young Mathematicians in Siberia. Lavrentiev, Mikhail. Vol. V, No. 2, p. 147–64.
A School-run Factory in Peking (Aspects of Education in China). Fang Hsueh. Vol. V, No. 4, p. 489–91.

*Schooling in the Mother Tongue in a Multilingual Environment (Dossier). Vol. VI, No. 3, p. 381–449.
Science and Technology Education for Development. Foecke, Harold A. Vol. II, No. 2, p. 221–8.
The Search for Alternatives: Thoughts on Non-formal Education. John, V. V. Vol. VI, No. 4, p. 631–6.
The Search for a National System of Education: The Indian Experience. Naik, J. P. Vol. VI, No. 2, p. 196–208.
Second World Congress of Comparative Education Societies. Vol. IV, No. 1, p. 127–8.
Secondary Education and Recurrent Education in Sweden. Bergendal, Gunnar. Vol. V, No. 4, p. 511–23.
Secondary Education and Training for the Labour Market in Colombia. Muñoz, Juan Jacobo. Vol. III, No. 3, p. 367–71.
*Secondary Education, Training and Employment (Dossier). Vol. III, No. 3, p. 325–81.
Secondary Education, Training and Employment: Introduction. Fernig, Leo. Vol. III, No. 3, p. 326.
Secondary Education, Training and Employment: An Historical Interpretation. Grabe, Sven. Vol. III, No. 3, p. 327–32.
Secondary Education, Training and Employment: Confronting the Hopes of Young Africans. Vol. III, No. 3, p. 333–41.
Secondary Education, Training and Employment: The Qualitative Mismatch in Developing Countries. Versluis, Jan. Vol. III, No. 3, p. 349–56.
Secondary Education, Training and Employment: Vocational Training—Institutions or Cogs in the Economic Machinery? Flandre, A. T. Vol. III, No. 3, p. 342–8.
The Secondary-school Reform in Brazil (Technology and General Education). Dutra Da Fonseca, Guilhermo. Vol. IV, No. 1, p. 84–92.
Self-education and Innovating Cultures. Chombart De Lauwe, Paul Henry. Vol. V, No. 1, p. 19–31.
Self-management in Yugoslav Universities (The European University in Change). Pribićević, Branko, and Gligorijević, Jovan. Vol. III, No. 4, p. 515–21.
Senior Education Officials of the Least Developed Countries Meet. Vol. VI, No. 1, p. 136–8.
Sex Roles and the School. Saunders, Fay E. Vol. V, No. 3, p. 362–71.
Should one Develop Nonformal Education? Coombs, Philip, *et al.* Vol. III, No. 3, p. 287–306.
Should we Abolish the Schooling of Children? Blat-Gimeno, José. Vol. II, No. 4, p. 442–4.
A Significant Event: The Inauguration of the European Centre for Higher Education at Bucharest. Vol. II, No. 4, p. 495.
'Soft Technology' and Criticism of the Western Model of Development. Harper, Peter. Vol. III, No. 2, p. 183–92.
'Soft Technology', Blueprints for Civilization, Development. Sachs, Ignacy. Vol. III, No. 2, p. 193–9.
Some Issues in Rural Education: Equity, Efficiency and Employment. Colclough, Christopher, and Hallak, Jacques. Vol. VI, No. 4, p. 501–25.
Some Recent Unesco Publications. Vol. II, No. 1, p. 117–19. Vol. II, No. 2, p. 251–2. Vol. II, No. 3, p. 377. Vol. II, No. 4, p. 497–9. Vol. III, No. 1, p. 133–4. Vol. III, No. 2, p. 278–80. Vol. III, No. 3, p. 409–41. Vol. III, No. 4, p. 555–6. Vol. IV, No. 1, p. 136–7. Vol. IV, No. 2, p. 288–90. Vol. IV, No. 3, p. 441–2. Vol. IV, No. 4, p. 589–90. Vol. V, No. 1, p. 141. Vol. V, No. 2, p. 293–6. Vol. V, No. 3, p. 429–30. Vol. V, No. 4, p. 545–8. Vol. VI, No. 1, p. 155–9. Vol. VI, No. 2, p. 306–9. Vol. VI, No. 3, p. 491–4. Vol. VI, No. 4, p. 652–4.
Special Education in the German Democratic Republic. Mannschatz, Eberhard. Vol. VI, No. 4, p. 637–40.
Sports Education in the German Democratic Republic. Marschner, Paul. Vol. VI, No. 1, p. 132–4.
Sri Lanka: Science Teaching in the National Languages. Ranaweera, A. Mahinda. Vol. VI, No. 3, p. 416–23.
A Statement on Educational Materials. Vol. VI, No. 1, p. 138.
Strategies for Innovation. Faure, Edgar. Vol. II, No. 1, p. 7–11.
A Strategy for Lifelong Education. Brown, Godfrey N. Vol. VI, No. 2, p. 283–6.
A Structural Foundation for Tomorrow's Education. Piaget, Jean. Vol. II, No. 1, p. 12–27.
Study Circles for Families in Sweden (The Education of Migrant Workers—Where Do We Stand?). Boye-Møller, Monica. Vol. IV, No. 3, p. 378–84.
A Symposium in Yugoslavia on Education in a Plurinational Environment. Vol. VI, No. 2, p. 295.
A Symposium on the Role of Higher Education in Lifelong Education. Vol. V, No. 1, p. 132.
*The Teacher in Society (Dossier). Vol. V, No. 2, p. 199–255.
Teaching of Environmental Sciences at the University Level. Binder, Eugene. Vol. II, No. 4, p. 467–71.
*Technicians for Development (Dossier). Vol. VI, No. 2, p. 221–75.
Technocracy and Humanism (Technology and General Education). Geminard, Lucien. Vol. IV, No. 1, p. 56–62.
*Technology and General Education (Dossier). Vol. IV, No. 1, p. 47–107.

Technology and General Education; Problems and Possible Solutions. Unterbrunner, Hubert. Vol. IV, No. 1, p. 100–4.
Testing in the Schools: A Help or a Hindrance? Zacharias, Jerrold R. Vol. V, No. 1, p. 33–43.
Theories and Goals of Education: A Third World Perspective. Dube, S. C. Vol. VI, No. 3, p. 349–63.
The Theory of 'De-schooling' Between Paradox and Utopianism. Nassif, Ricardo. Vol. V, No. 3, p. 329–40.
The Third Reform of Higher Education in the German Democratic Republic. Wirzberger, Karl Heinz. Vol. III, No. 4, p. 497–503.
Thirty Years in the Service of Education. Thomas, Jean. Vol. VI, No. 3, p. 313–27.
Thoughts on Educational Technologies Adapted for Development. Dieuzeide, Henri. Vol. V, No. 1, p. 71–6.
Thoughts on the Renewal of Arab Education. Ubeyd, Ahmad Hasan. Vol. V, No. 3, p. 399–405.
Three Approaches to School Environmental Education as Consecutive Stages of its Practical Implementation. Golushin, Vladimir M., and Doraiswami, S. Vol. II, No. 4, p. 464–6.
Tokyo Conference Papers on Microfiches. Vol. V, No. 2, p. 284.
Toward a National Policy on Education in Nigeria. Nduka, Otonti. Vol. III, No. 4, p. 438–50.
Toward an Aid Strategy in Education. Hilliard, John. Vol. IV, No. 2, p. 212–19.
Towards a Better Transfer of Knowledge and Values. Berque, Jacques. Vol. VI, No. 3, p. 328–48.
Towards a Book Policy in the Caribbean. Vol. IV, No. 3, p. 425–30.
Towards a Re-examination of Aid to the Least-developed Countries. Reiff, Hans. Vol. VI, No. 4, p. 611–15.
Towards a 'Social University'? De Sanctis, Filippo M. Vol. V, No. 3, p. 405–14.
Towards Universal Secondary Schooling in the U.S.S.R. Prokofiev, Mikhail A. Vol. IV, No. 3, p. 297–300.
Traditional Oral Literature for Post-literacy Reading Materials. Malya, Simoni, Vol. VI, No. 1, p. 98–102.
Training a Million 'Barefoot Doctors'. Chi Wen. Vol. V, No. 4, p. 501–3.
The Training and Supply of Middle-level Personnel. Cookey, Samuel J. Vol. VI, No. 2, p. 223–30.
Training Creative Teachers in the Union of Soviet Socialist Republics. Slastenin, V. A. Vol. V, No. 2, p. 255–63.
The Turin International Centre for Advanced Technical and Vocational Training. Sperling, Jan Bado. Vol. VI, No. 2, p. 271–5.
A Turning Point for Literacy: The Changing Response of the World Community. Fobes, John E. Vol. VI, No. 1, p. 121–6.
*A Turning Point in Literacy (Dossier). Vol. VI, No. 1, p. 63–126.
Twelve Years Later: The Revision of the Addis Ababa Targets. Ochs, René. Vol. III, No. 2, p. 265–9.
Twenty-fifth Anniversary of Unesco. Vol. II, No. 1, p. 5.
Two Approaches to Educational Planning: Conflict and Complementarity. Sanyal, Bikas C. Vol. III, No. 4, p. 451–7.
Two Migrant Workers Speak (Education for Migrant Workers—Where do We Stand?). Castanheira, Alexandre, and Ladji, Niangané. Vol. IV, No. 3, p. 369–77.
Two Unesco Science Prizes Awarded. Vol. III, No. 1, p. 125.
A Two-way Open School. Rodhe, Birgit. Vol. II, No. 1, p. 88–99.
Unesco and Adult Education: From Elsinore (1949) to Tokyo (1972). Vol. II, No. 3, p. 349–52.
Unesco and Drug Education. Vol. III, No. 3, p. 399–401.
A Unesco Inter-country Project: Educational Assistance to African Refugees. Vol. II, No. 3, p. 369.
Unesco Training Programmes, Past and Present. Watson, Curtis B. Vol. II, No. 2, p. 238–43.
Unesco, Youth and the Regeneration of Education. Naraghi, Ehsan. Vol. II, No. 2, p. 233–8.
The United Nations Conference on the Human Environment and Its Implications for Unesco. Vol. III, No. 1, p. 122–3.
The United Republic of Tanzania: A National Priority to Adult Education. Hall, Budd L. Vol. IV, No. 4, p. 512–16.
The University and Research. Matveev, A. N. Vol. III, No. 4, p. 492–6.
The University in Europe: From *Détente* to Cooperation. Maheu, René. Vol. IV, No. 1, p. 3–10.
University News. Vol. III, No. 4, p. 557–8.
University Serving Three Nations. Rogers, Cyril A. Vol. V, No. 1, p. 101–4.
The Village Polytechnic Movement in Kenya. Wanjala, E. A. Vol. V, No. 3, p. 414–17.
Visit to a Village Middle School on Peking Outskirts (Aspects of Education in China). Fang Hsueh. Vol. V, No. 4, p. 495–6.
Vocational Training and Rural Development in Algeria (Education for Rural Development). Gara, A., and Boumaza, S. Vol. III, No. 2, p. 252–61.
Why do You Want to Read? Versluys, J. D. N. Vol. II, No. 2, p. 202–5.

What Education for What Development? Amin, Samir. Vol. V, No. 1, p. 48–52.
What Kind of Man do We Wish to Be? Report of Round-table Meeting of Young Scientists, Unesco, May 1972. Vol. II, No. 4, p. 449–56.
What Kind of Nonformal Education?—Comments on the Coombs Report. Gonzáles Torres, Enrique, *et al.* Vol. IV, No. 4, p. 480–5.
What Lies Behind Deschooling? Petrovsky, Arthur V. Vol. VI, No. 1, p. 57–61.
Woman, the First Teacher. Martin Cisse, Jeanne. Vol. V, No. 3, p. 347–51.
Women and the Future of Mankind. Mead, Margaret. Vol. V, No. 3, p. 342.
Women in the Transformation of Cuban Education. Franco, Zoila. Vol. V, No. 3, p. 387–90.
Worker-peasant-soldier Graduates from Tsinghua University. Tung Yi. Vol. V, No. 4, p. 499–500.
World Food Programme. Vol. II, No. 1, p. 105–8.
World Literacy Day 1974. Vol. IV, No. 4, p. 579.
A World Programme of Action for Books. Vol. III, No. 3, p. 401.
World-wide Overview of Migratory Movements. Blanchard, Francis. Vol. IV, No. 3, p. 348–56.
The Yugoslav Contribution. Deneš, Oto, Vol. IV, No. 2, p. 238–43.

Reviews

Alphabétisation et Développement, by Albert Meister. Pauvert, J. C. Vol. IV, No. 3, p. 433–4.
Anthologie des Pédagogues Français Contemporains, by Jacqueline Cambon, Richard Delchet and Lucien Lefèvre. Wojnar, Irène. Vol. V, No. 1, p. 139–40.
Applied Communication in Developing Countries. Ideas and Observations, by Andreas Fuglesang. Ben Hamida, Rached. Vol. IV, No. 4, p. 587–8.
Appointment with the Third World, by Stig Lindholm. Method, Francis. Vol. V, No. 3, p. 426–8.
A Qui Profite l'École?, by Hallak, Jacques, and Furter, Pierre. Vol. VI, No. 2, p. 299–301.
Attacking Rural Poverty: How Nonformal Education Can Help, by Philip H. Coombs and Manzoor Ahmed. Wilson, Fergus B. Vol. V, No. 1, p. 135–9.
The Basic Secondary School in the Country: An Educational Innovation in Cuba, by Max Figueroa, Abel Prieto and Raúl Guitierrez. Gillette, Arthur. Vol. V, No. 2, p. 201–2.
Can the School Build a New Social Order?, by Louis Emmerij. Furter, Pierre. Vol. VI, No. 2, p. 299–301.
Il Capitale Invisibile, by Giovanni Gozzer. Meghnagi, Saul. Vol. IV, No. 2, p. 281–84.
Ces Normaux Inadaptés, by Albert Painchaud. O'Driscoll, F. Vol. III, No. 4, p. 553–5.
The Challenge of World Poverty: A World Anti-poverty Program in Outline, by Gunnar Myrdal. Lourié, Sylvain. Vol. III, No. 3, p. 370–3.
The Charity of Nations, by David Hall. Method, Francis J. Vol. V, No. 3, p. 426–8.
Les Charlatans de la Nouvelle Pédagogie, by Lucien Morin. Sy, Tidiane C. Vol. IV, No. 2, p. 284.
Children are the Revolution: Day Care in Cuba, by Marvin Leiner. Gillette, Arthur. Vol. V, No. 2, p. 291–2.
Cómo Mejorar la Dirección de los Centros Educativos, by David Isaacs. Bousquet, Jacques. Vol. IV, No. 2, p. 287.
The Comprehensive School, by Elizabeth Halsall. Coste, Paul. Vol. IV, No. 2, p. 285.
A Curriculum Material Analysis System for Science, by Dr Peter Häussler. Haggis, Sheila. Vol. IV, No. 2, p. 286.
The Development of Knowledge as Seen by Piaget: A Summary Review of His Work. Vauclair, Jacques. Vol. VI, No. 3, p. 481–5.
The Economics of Nonformal Education Resources, Costs and Benefits, by Manzoor Ahmed. Eicher, J. C. Vol. VI, No. 2, p. 302–3.
The Ecuador Nonformal Education Project (film). Gillette, Arthur. Vol. IV, No. 1, p. 134–6.
L'Éducation Demain, by Bertrand Schwartz. Lengrand, Paul. Vol. V, No. 1, p. 129–31.
Education and Development Reconsidered: The Bellagio Conference Papers, by F. Champion Ward (ed.). Abraham, A. S. Vol. V, No. 3, p. 424–6.
L'Éducation Esthétique: Luxe ou Nécessité?, by Louis Porcher (ed.). Wojnar, Irène. Vol. V, No. 2, p. 290–1.
Education and Research in Public Administration in Africa, by Adedeji Adebayo and Colin Baker. Majassan, J. A. Vol. V, No. 4, p. 534–6.
Education and Rural Development. The World Yearbook of Education 1974, by Philip Poster and James Sheffield. Hall, Budd L. Vol. V, No. 2, p. 287–8.
Education for Rural Development—Case Studies for Planners, by Manzoor Ahmed and Philip H. Coombs. Wilson, Fergus B. Vol. VI, No. 1, p. 146–50.
Education in Africa: What Next?, by Dragoljub Najman. Pauvert, J. C. Vol. III, No. 2, p. 273–5.
Education in Brazil Seen Through the Eyes of Some Academic Researchers. Furter, Pierre. Vol. VI, No. 1, p. 139–44.
Education on the Move, A Companion Volume to Learning to Be, by Unesco/OISE. Kajubi, Senteza W. Vol. VI, No. 1, p. 144–6.
Éducation et Politique, by Jean Capelle. Hallak, J. Vol. VI, No. 1, p. 150–1.
Education Sector Working Paper, by the World Bank,

December 1974. Magnen, A. Vol. V, No. 2, p. 285–7.

L'Éducation Technologique, by Yves Deforge. Papa-Blanco, F. F. Vol. IV, No. 3, p. 436–8.

L'Entrainement Mental, by Jean-François Chosson. Lengrand, Paul. Vol. V, No. 2, p. 288–9.

L'Entrée Dans la Vie, by Georges Lapassade. Trêves, E. Vol. II, No. 3, p. 376–7.

Ethnocentrisme et Histoire. L'Afrique, l'Amérique Indienne et l'Asie Dans les Manuels Occidentaux, by R. Preiswerk and D. Perrot. Bronckart, J. P. Vol. VI, No. 4.

Les Études Supérieures: Présentation Comparative des Régimes d'Enseignement et des Diplômes, by Unesco. Ballestero, A. Trapero. Vol. III, No. 4, p. 552.

European Seminar on Environment and Education. Bandyopadhyay, P. C. Vol. III, No. 1, p. 123.

Évadés de la Vie, by Bruno Bettelheim. O'Driscoll, F. Vol. III, No. 4, p. 553.

From Aid to Re-colonization: The Lessons of a Failure, by Tibor Mende. Lourié, Sylvain. Vol. III, No. 1, p. 126–30.

Guinea-Bissau: Reinventing Education, by Rosiska Darcy de Oliveira and Miguel Darcy de Oliveira. Gillette, Arthur. Vol. VI, No. 4, p. 651–2.

Higher Education and Employment in the Sudan, by Bikas C. Sanyal and Sammani A. Yacoub. el-Koussy, Abdel Aziz. Vol. VI, No. 3, p. 489–91.

In the Minds of Men. Unesco 1946 to 1971. Spaulding, Seth. Vol. II, No. 2, p. 247–8.

Inequality—A Reassessment of the Effect of Family and Schooling in America, by C. Jencks *et al.* Alles, Jinapala. Vol. III, No. 3, p. 406–8.

Interdisciplinary Education: Educational and Research Problems in the Universities, by OECD. Duguet, Pierre. Vol. II, No. 3, p. 375.

Islamic Education, its Traditions and Modernization into the Arab National Systems, by A. L. Tibawi. Quadir Youssuf, Abdul. Vol. V, No. 4, p. 543–5.

Knowledge and Control: New Directions for the Sociology of Education, by M. F. D. Young. Anderson, John. Vol. II, No. 2, p. 248–9.

Language Structure and Language Use; *Language Culture and Communication*; *Language in Social Groups*; *Language in Socio-cultural Change*; *The Ecology of Language*; *Language, Psychology and Culture.* Cooper, Robert L. Vol. III, No. 2, p. 275–7.

The Latin American University in the Works of Darcy Ribeiro. Mercedes Guruni, Silvia. Vol. V, No. 4, p. 537–42.

The Learning Society. Cairns, John C. Vol. III, No. 3, p. 405–6.

The Learning Society, by Torsten Husèn. Elvin, Lionel H. Vol. V, No. 3, p. 419–20.

Linguistique et Colonialisme, by Louis-Jean Calvet. Zachariev, Z. Vol. VI, No. , p. 152–5.

Mass Education: Studies in Adult Education and Teaching by Correspondence in Some Developing Countries, by Lars-Olof Edström, Renée F. Erdos and Roy Prosser (eds.). Bertelsen, P. Vol. II, No. 2, p. 250–1.

Multilingualism in the Soviet Union, by H. Glyn Lewis. Zachariev, Z. Vol. IV, No. 4, p. 583–7.

New Reformation, by Paul Goodman. Coste, Paul. Vol. II, No. 2, p. 250.

New Trends in Educational Reform in Yugoslavia. Bulatović, Ranko N. Vol. VI, No. 4, p. 644–9.

Nutrition: A Priority in African Development, by Bo Vahlquist (ed.). Hookham, Emmy. Vol. V, No. 1, p. 132–4.

The Nutrition Factor, by Alan Berg. Hookham, Emmy. Vol. V, No. 1, p. 132–4.

Open Learning, Systems and Problems in Post-secondary Education, by Norman Mackenzie, Richmond Postgate and John Scupham. Araujo e Oliveira, João Batista. Vol. VI, No. 3, p. 486–7.

Où Vont les Pédagogies Non-directives?, by Georges Snyders. Morin, Lucien. Vol. IV, No. 3, p. 434–6.

Paul Freire Through his Works. Vasiloff, Elenco Walter. Vol. VI, No. 2, p. 296–9.

People's Right to Free Education (At All Levels), by Gani Fawehinmi. Nwagwu, Nicholas A. Vol. VI, No. 2, p. 303–4.

Permanentno Obrazovanje: Sustina i Konzekvence [Permanent Education], by Dragomir Filipovic. Bousquet, Jacques. Vol. IV, No. 2, p. 286–7.

Philosophie et Méthodologie d'un Enseignement Rénové, by Arnould Clausse. Dieuzeide, Henri. Vol. IV, No. 1, p. 131–2.

Planet in Peril: Man and the Biosphere Today, by Raymond F. Dasmann. Maybury, Robert H. Vol. II, No. 4, p. 496.

The Politics of Expertise, by Guy Benveniste. Cerych, Ladislav. Vol. II, No. 4, p. 496–7.

Pour une Pédagogie de l'Éveil, by Francine Best. Vaideanu, George. Vol. IV, No. 4, p. 580–3.

Priorité à l'Éducation, by Michel Lobrot. Lengrand, Paul. Vol. V, No. 3, p. 421.

Rapporto sulla Secondaria, by Giovanni Gozzer. Meghnagi, Saul. Vol. IV, No. 2, p. 281–4.

Recurrent Education: A Plea for Life-long Learning, by Vincent Houghton and Ken Richardson. Cairns, J. C. Vol. V, No. 3, p. 422–3.

Report from Swaneng Hill: Education and Employment in an African Country, by Patrick Van Rensburg. Alles, Jinapala. Vol. VI, No. 2, p. 305.

Report of the Study Commission on the Teaching Profession at Secondary Level (France) (Joxe Commission, June 1972). Berger, Guy. Vol. III, No. 3, p. 401–4.

Research Perspectives in Education, by William Taylor (ed.). Okunrotifa, Tunde. Vol. V, No. 1, p. 134–5.

School and Neighbourhood: A Case Study, by R. T. Fitzgerald, P. W. Musgrave and D. W. Petit. Fernig, L. Vol. V, No. 3, p. 423–4.

School is Dead. Alternatives in Education, by Everett Reimer. Blat Gimeno, J. Vol. III, No. 1, p. 130–2.

Strategies for Post-secondary Education, by Peter Scott. Neave, Guy. Vol. VI, No. 3, p. 487–9.

Technical Assistance Administration in East Africa, by Yashpal Tandon (ed.). Magnen, A. Vol. IV, No. 3, p. 430–3.

Traité des Sciences Pédagogiques. Vol. 4: *Psychologie de l'Éducation*, by Maurice Debesse and Gaston Mialaret. Kupisiewicz, Czesław. Vol. V, No. 4, p. 533–4.

Two Worlds of Childhood: U.S. and U.S.S.R., by Urie Bronfenbrenner. Blat Gimeno, José. Vol. IV, No. 1, p. 133–4.

The World Year Book of Education 1971/72: Higher Education in a Changing World. Joint editors: Brian Holmes, David G. Scanlon; associate editor: W. R. Niblett. Herman, Josef. Vol. II, No. 3, p. 373–4.

Index

Vol. VI, 1976
No. 1, p. 3–161
No. 2, p. 163–310
No. 3, p. 313–498
No. 4, p. 501–660

Articles

Abraham, A. S. Aid to Education: To Change in Order to Preserve, 217
Adiseshiah, Malcolm S. Functionalities of Literacy, 83
Alfaro Lagoria, Consuelo, and Zegarra Ballón, Lourdes. Peru: Institutionalizing Quechua, 424
Al-Kettani, Hamza. Morocco: The Mohammadia College of Engineering, 254
Alles, Jinapala. *Report from Swaneng Hill: Education and Employment in an African country*, by Patrick Van Rensburg, 325
Araujo e Oliveira, João Batista. *Open Learning, Systems and Problems in Post-secondary Education*, by Norman Mackenzie, Richmond Postgate and John Scupham, 486
Ballantine, Duncan S. On the World Bank's Education Report: Is the Cup Half Full or Half Empty?, 210
Berque, Jacques. Towards a Better Transfer of Knowledge and Values, 328
Bousquet, Jacques. Experts Under Fire, 595
Briggs, Dennie. One Method of Peer Teaching for School Children, 458
Bronckart, J. P. *Ethnocentrisme et Histoire. L'Afrique, l'Amérique Indienne et l'Asie dans les Manuels Occidentaux*, by R. Preiswerk, D. Perrot, 649
Brown, Godfrey N. A Strategy for Lifelong Education, 283
Bulatović, Ranko N. New Trends in Educational Reform in Yugoslavia, 644
Chandrakant, L. S. An Example of Regional Cooperation: The Colombo Plan Staff College for Technician Education, 261
Churchill, Stacy. National Linguistic Minorities: The Franco-Ontarian Educational Renaissance, 439
Cipro, Miroslav. A Look at Teaching Methods, 277
Cissé, Ben Mady. Education in Africa—From Dependency to Self-sufficiency, 181
Colclough, Christopher, and Hallak, Jacques. Some Issues in Rural Education: Equity, Efficiency and Employment, 501
Cookey, Samuel J. The Training and Supply of Middle-level Personnel, 223
Crossland, Fred E. The Equilibrist's Query: Equality, Equity, or Equilibrium?, 526
Das Gupta, Jyotirindra. Language, Education and Development Planning, 382
Desheriyev, Yunus, and Mikhalchenko, Vita. A Case in Point: The Soviet Experience with Languages, 388
Deleon, Asher. Aid in the Light of New Development Prospects, 624
Domenach, Jean-Marie. Education and Society in the Context of the Western Industrialized Countries, 7
Dube, S. C. Theories and Goals of Education: a Third World Perspective, 349
Dumont, Bernard. Literacy in National Languages and Development, 92
Eicher, J.-C. *The Economics of Nonformal Education Resources, Costs and Benefits*, by Manzoor Ahmed, 302
Eliou, Marie. Educational Inequality in Africa: An Analysis, 558
El-Koussy, Abdel Aziz. *Higher Education and Employment in the Sudan*, by Bikas C. Sanyal and Sammani A. Yacoub, 489
Ferge, Zsuzsa. The Janus Faces of Education, 19
Figueroa Araujo, Max. The Cuban School in the Countryside, 127
Fobes, John E. A Turning Point for Literacy: The Changing Response of the World Community, 121
Freire, Paulo. Literacy and the Possible Dream, 68
Furter, Pierre. Education in Brazil Seen Through the Eyes of Some Academic Researchers, 139
——. *Can the School Build a New Social Order?*, by Louis Emmerij; *A Qui Profite l'École?*, by Jacques Hallak, 299
Gillette, Arthur. *Guinea-Bissau: Reinventing Education*, by Rosiska Darcy de Oliveira and Miguel Darcy de Oliveira, 651
Hallak, J. *Éducation et Politique*, by Jean Capelle, 150
Hallak, Jacques, and Colclough, Christopher. Some Issues in Rural Education: Equity, Efficiency and Employment, 501
Hamelin, Jean-Marie. Beyond the Conception of School as a Factory, 365
Houis, Maurice. The Problem of the Choice of Languages in Africa, 393
John, V. V. The Search for Alternatives: Thoughts on Nonformal Education, 631
Kajubi, Senteza W. *Education on the Move, A Companion Volume to* Learning to Be, by Unesco/OISE, 144

King, Kenneth. Minimum Learning Needs for the Third World: New Panacea or New Problems?, 39
Ki-Zerbo, Joseph. Concerning a Borderline Case: Aid to the Least-developed Countries, 603
Lê Thành Khôi. Literacy Training and Revolution: The Vietnamese Experience, 111
——. Aid to Education: Co-operation or Domination?, 583
Lizarzaburu, Alfonso E. ALFIN, An Experiment in Adult Literacy Training in a Society in Transition, 103
Malya, Simoni. Traditional Oral Literature for Post-literacy Reading Materials, 98
Mannschatz, Eberhard. Special Education in the German Democratic Republic, 637
Marschner, Paul. Sports Education in the German Democratic Republic, 132
Mazrui, Ali A. The Impact of Transnational Corporations on Educational and Cultural Processes: An African Perspective, 541
M'Bow, Amadou-Mahtar. Co-operation and Development, 573
Menka, Albert F. Curriculum Development Trends in African Countries, 451
Mikhalchenko, Vita, and Desheriyev, Yunus. A Case in Point: the Soviet Experience with Languages, 388
Naik, J. P. The Search for a National System of Education, 196
Neave, Guy. *Strategies for Post-secondary Education*, by Peter Scott, 487
Negri, Armando N. L. The Colombian National Apprenticeship Service (SENA), 240
Nikitin, Lena and Boris. A Capable Child is Not a Gift of Nature, 470
Nwagwu, Nicholas A. *People's Right to Free Education (at All Levels)*, by Gani Fawehinmi, 303
Omari, I. M. Cross-cultural Studies on the Abilities of Children, 371
Petrovsky, Arthur V. What Lies Behind Deschooling?, 57
Rahnema, Majid. Literacy: To Read the Word or the World?, 72
Ranaweera, A. Mahinda. Sri Lanka: Science Teaching in the National Languages, 416
Reiff, Hans. Towards a Re-examination of Aid to the Least-developed Countries, 611
Sambou, Bernardin. Co-operation Among Developing Countries, 616
Saran, Yogendra. India: A Strategy to Improve Technician Education, 245
Singh, Raja Roy. An Example of Regional Co-operation: APEID, 621
Sperling, Jan Bado. The Turin International Centre for Advanced Technical and Vocational Training, 271
Suchodolski, Bogdan. Education, Between Being and Having, 163
Taiwo, C. O. Nigeria: Language Problems and Solutions, 406
Thomas, Jean. Thirty Years in the Service of Education, 313
Timár, János. Planning Education and Training in the Developing Countries, 231
Ulrih-Atena, Ela. National Linguistic Minorities: Bilingual Basic Education in Slovenia, 430
Vasiloff, Elenco Walter. Paulo Freire Through his Works, 296
Vauclair, Jacques. The Development of Knowledge as Seen by Piaget: A Summary Review of His Work, 481
Wilson, Fergus B. *Education for Rural Development—Case Studies for Planners*, by Manzoor Ahmed and Philip H. Coombs, 146
Zachariev, Z. *Linguistique et Colonialisme*, by Louis-Jean Calvet, 152
Zegarra Ballón, Lourdes, and Alfaro Lagoria, Consuelo. Peru: Institutionalizing Quechua, 424

Unesco

Aid to Education and the New International Order (Introduction), 571
The Belgrade Charter on Environmental Education, 135
A Symposium in Yugoslavia on Education in a Plurinational Environment, 295
Conference of African Ministers of Education, 287
Education in Latin America Five Years after the Caracas Conference, 642
A Statement on Educational Materials, 138
International Literacy Prizes for 1976, 641
Senior Education Officials of the Least-developed Countries Meet, 136

Some recent Unesco publications

155, 300, 491, 652

Letters to *Prospects*

159, 494, 654

Books received

160, 309, 656